SRT Individual Report for LAAS 5515 001 Soil Form.: Proc. & Biogeochem (Kyungsoo Yoo) - Fall 2023

Project Title: **Student Rating of Teaching - Fall 2023**

Courses Audience: **3**
Responses Received: **3**
Response Ratio: **100%**

Report Comments

University Survey and Assessment Services
Phone: 612.626.0006
Fax: 612.624.1336
879 29th Ave. S.E. Room 103
Minneapolis, MN 55414
http://survey.umn.edu
eval@umn.edu

Creation Date: **Friday, January 19, 2024**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used
Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction
Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

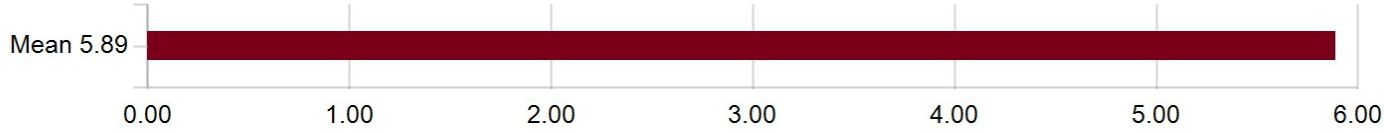
About this Report
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

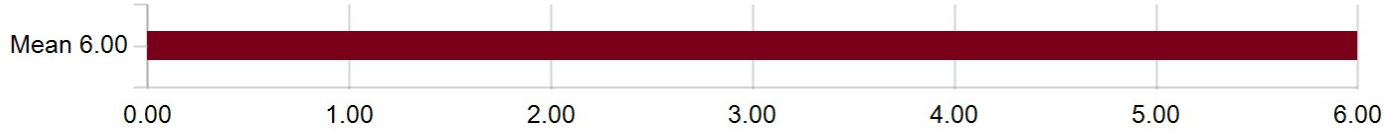
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

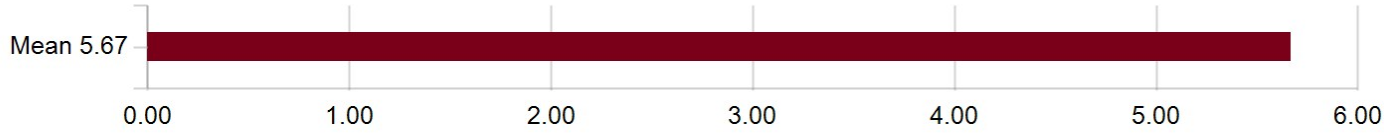
Instructor Items Overall



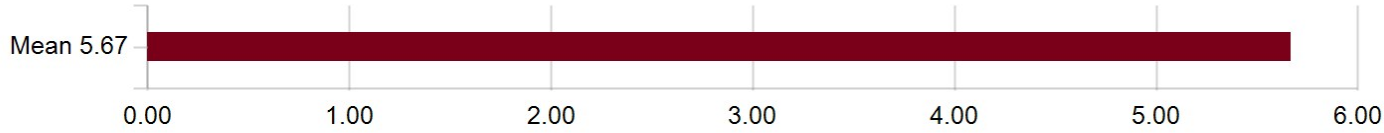
1. The instructor was well prepared for class.



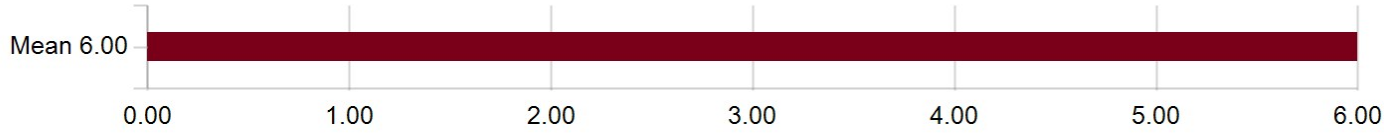
2. The instructor presented the subject matter clearly.



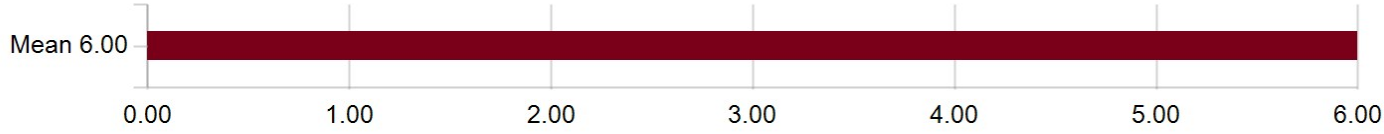
3. Interactions with the instructor helped me learn.



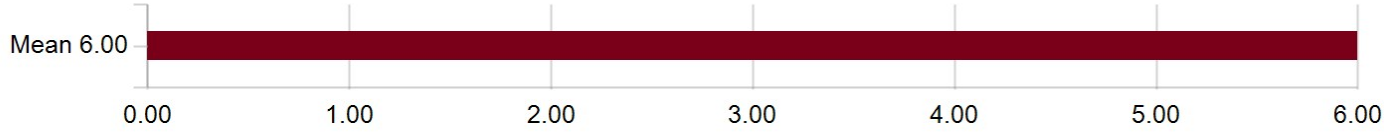
4. The instructor treated me with respect.



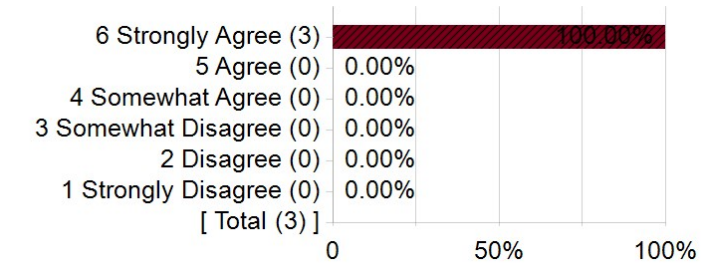
5. The instructor provided feedback intended to improve my course performance.



6. I would recommend this instructor to other students.

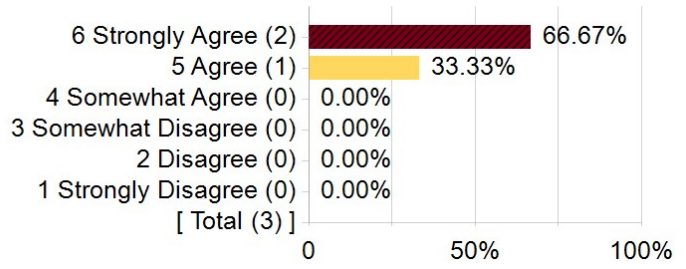


1. The instructor was well prepared for class.



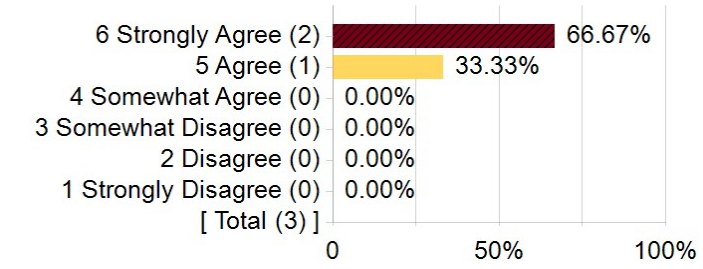
Statistics	Value
Response Count	3
Mean	6.00
Median	6.00
Standard Deviation	0.00

2. The instructor presented the subject matter clearly.



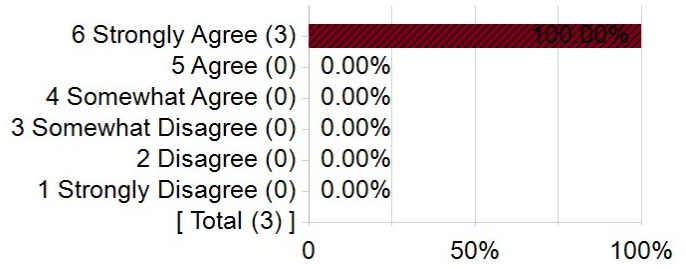
Statistics	Value
Response Count	3
Mean	5.67
Median	6.00
Standard Deviation	0.58

3. Interactions with the instructor helped me learn.



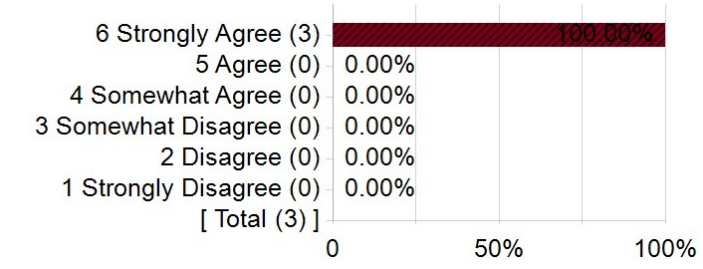
Statistics	Value
Response Count	3
Mean	5.67
Median	6.00
Standard Deviation	0.58

4. The instructor treated me with respect.



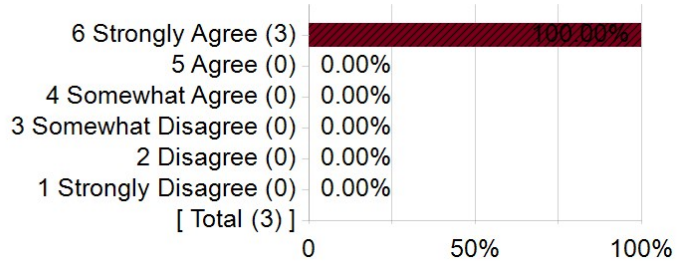
Statistics	Value
Response Count	3
Mean	6.00
Median	6.00
Standard Deviation	0.00

5. The instructor provided feedback intended to improve my course performance.



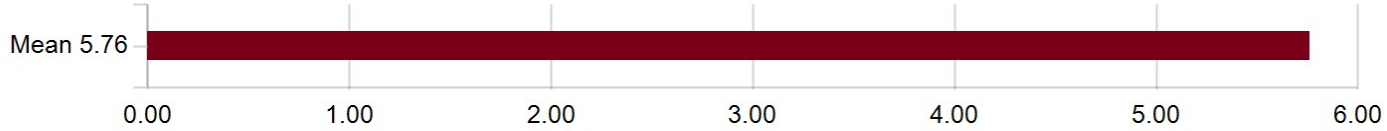
Statistics	Value
Response Count	3
Mean	6.00
Median	6.00
Standard Deviation	0.00

6. I would recommend this instructor to other students.

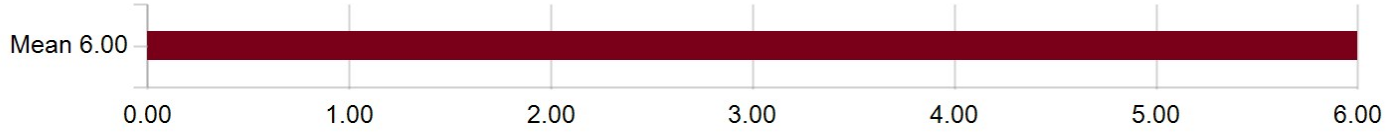


Statistics	Value
Response Count	3
Mean	6.00
Median	6.00
Standard Deviation	0.00

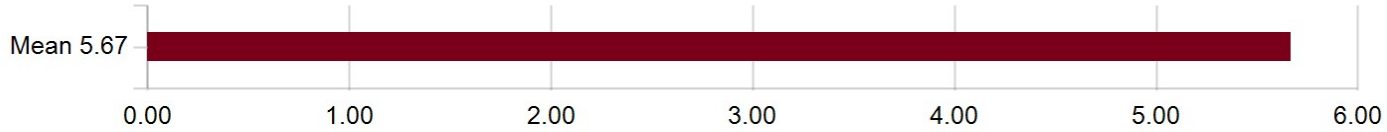
Course Items Overall



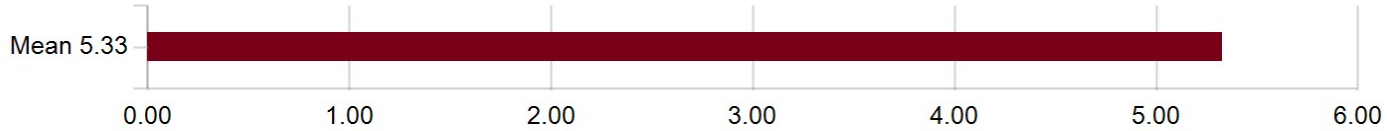
1. I have a deeper understanding of the subject matter as a result of this course.



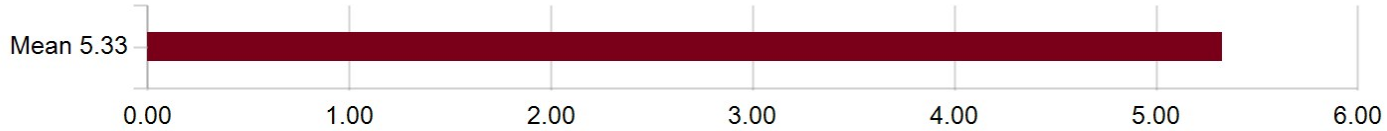
2. My interest in the subject matter was stimulated by this course.



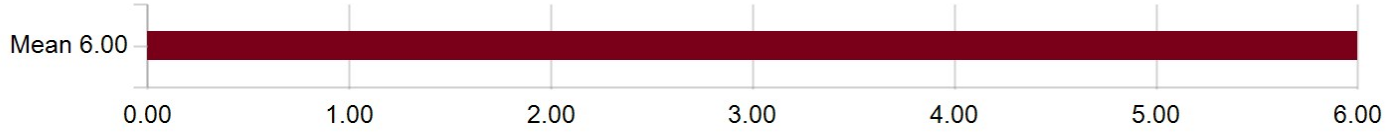
3. Instructional technology employed in this course was effective.



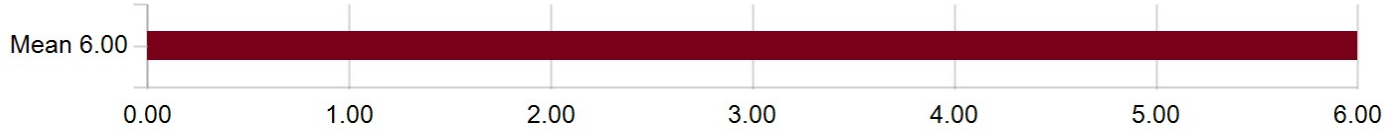
4. The activities in this course supported my learning.



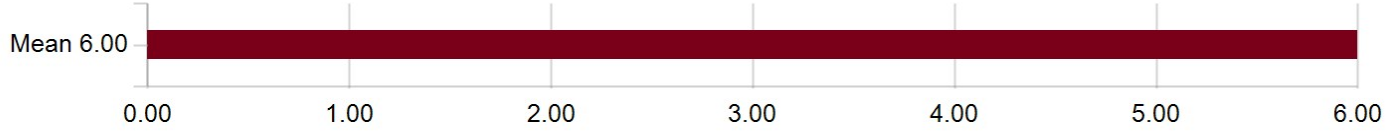
5. The amount of effort needed to be successful in this course is reasonable.



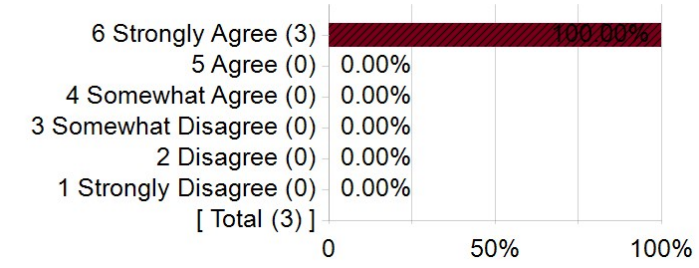
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

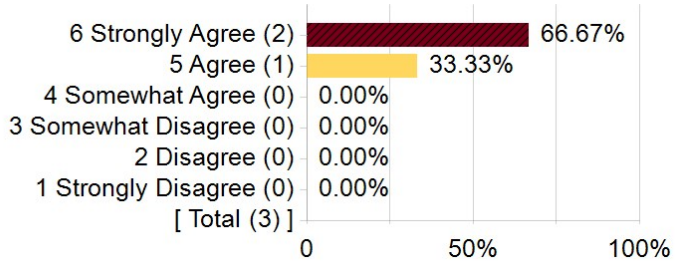


1. I have a deeper understanding of the subject matter as a result of this course.



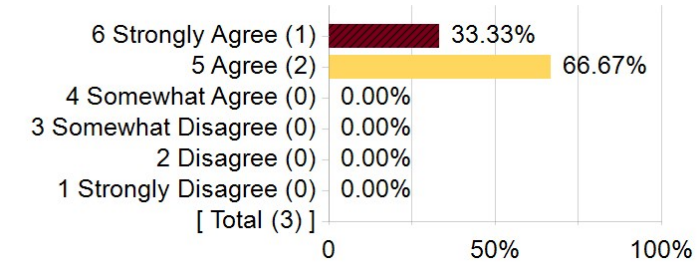
Statistics	Value
Mean	6.00
Median	6.00
Standard Deviation	0.00

2. My interest in the subject matter was stimulated by this course.



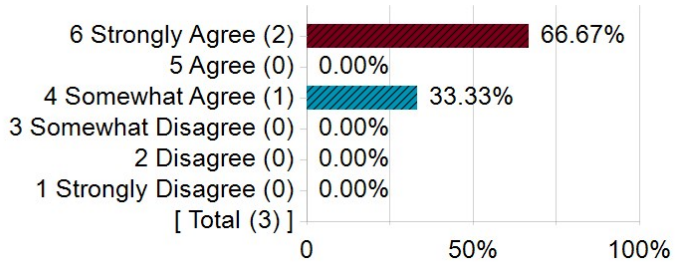
Statistics	Value
Mean	5.67
Median	6.00
Standard Deviation	0.58

3. Instructional technology employed in this course was effective.



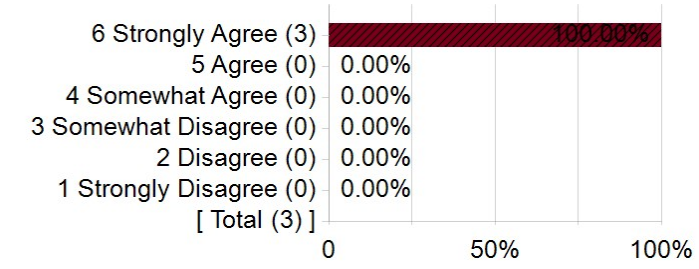
Statistics	Value
Mean	5.33
Median	5.00
Standard Deviation	0.58

4. The activities in this course supported my learning.



Statistics	Value
Mean	5.33
Median	6.00
Standard Deviation	1.15

5. The amount of effort needed to be successful in this course is reasonable.



Statistics	Value
Mean	6.00
Median	6.00
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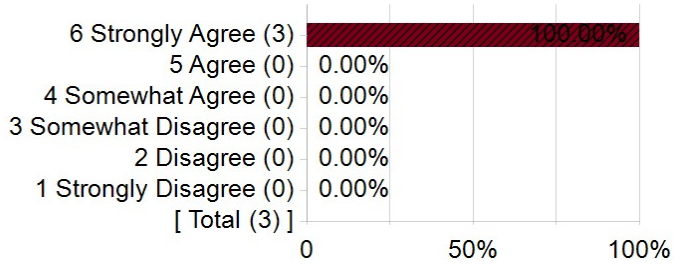
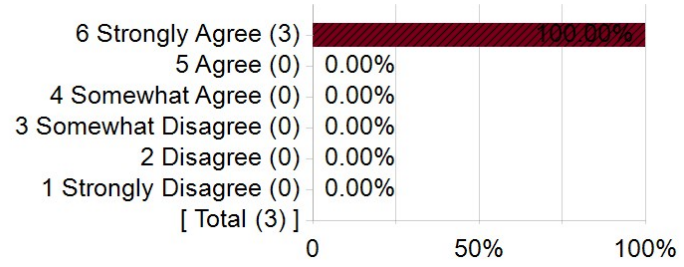


Statistics	Value
Mean	6.00
Median	6.00
Standard Deviation	0.00

7. I would recommend this course to other students.



Statistics	Value
Mean	6.00
Median	6.00
Standard Deviation	0.00

What did the instructor do that most helped your learning?

Comments
In–class explanation of some homework problems, as well as the powerpoint presentations that give deeper background to the unit.
The way that you explained the concepts made it easy to understand the concepts. Also the concepts in class havent really over lapped with other concepts in soil classes that I have taken.
The examples provided, analogies, activities and just general teaching style were integral in making this course accessible. The chosen textbook was also incredibly easy to read though it covered complex subject matter.

What suggestions do you have for improving the course?

Comments
More background on equations used in textbook activities would be helpful – either have forgotten them or was not taught in previous soil classes.
I enjoyed reading the textbook but I think some of the homework was pointless and didn't make me learn much. Redoing the graphs from the tau paper was a learning activity for me, I just felt like it was a waste of time. I think conceptual homework would be better. Problem set one that you made us is a great example of what I mean by conceptual homework. When I crunch numbers I don't learn much but when I need to apply knowledge from other classes the concepts stick better.
At times I wasn’t sure where we were on Canvas, but after asking, Prof. Yoo made it more clear