



# SRT Individual Report for ESPM 3051 001 Lands and Humans in World Cult (Kyungsoo Yoo) - Spring 2023

Project Title: **Student Rating of Teaching - Spring 2023**

Courses Audience: **39**  
Responses Received: **13**  
Response Ratio: **33.33%**

---

## Report Comments

Office of Measurement Services  
Phone: 612.626.0006  
Fax: 612.624.1336  
879 29th Ave. S.E. Room 103  
Minneapolis, MN 55414  
<http://oms.umn.edu>  
[eval@umn.edu](mailto:eval@umn.edu)

©2021 Regents of the University of Minnesota. All rights reserved.  
The University of Minnesota is an equal opportunity educator and employer.

---

Creation Date: **Wednesday, September 6, 2023**

### **Message from the Vice Provost for Faculty and Academic Affairs**

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

#### **How SRT Results may be Used**

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

#### **Resources for Improving Instruction**

Tools and tips for improving course instruction can be found on the OMS website ([oms.umn.edu/srt](http://oms.umn.edu/srt)), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation ([cei.umn.edu](http://cei.umn.edu)) and provides suggestions for improving instructional practices in relation to SRT items.

#### **About this Report**

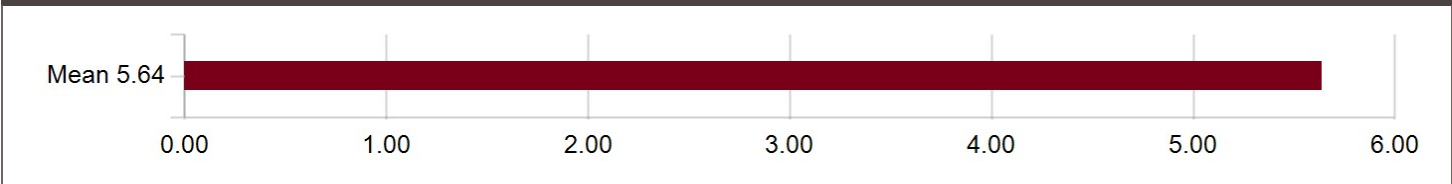
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

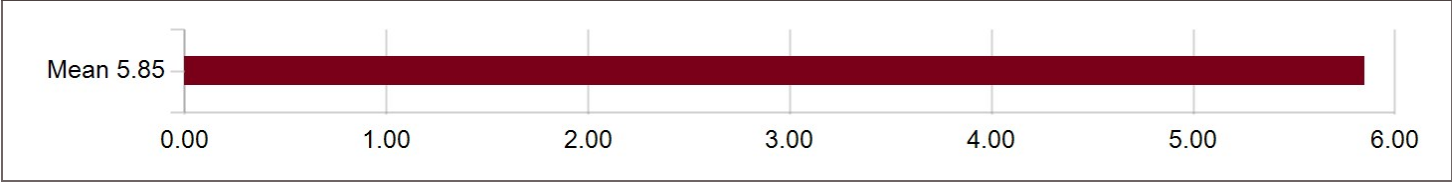
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,  
Rebecca Ropers  
Vice Provost for Faculty and Academic Affairs

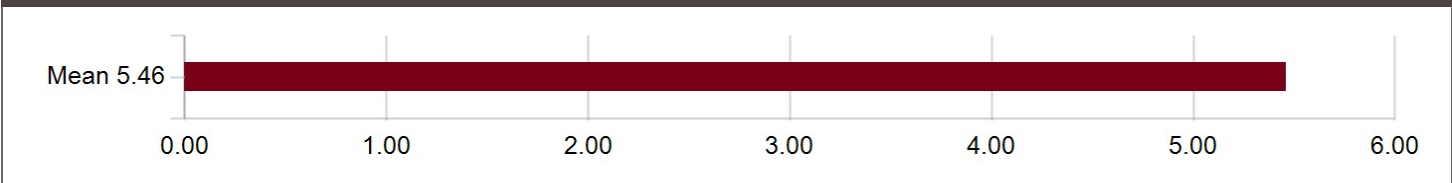
Instructor Items Overall



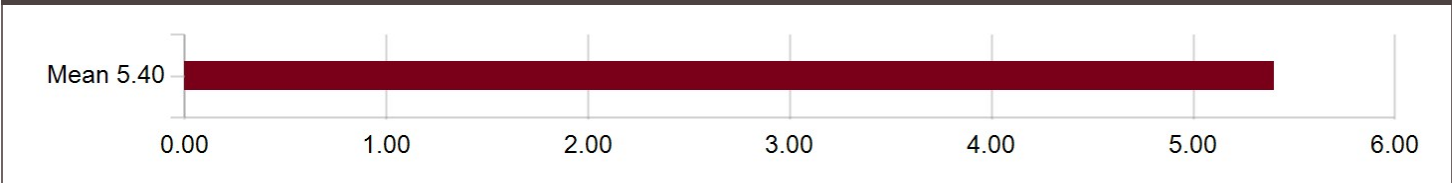
1. The instructor was well prepared for class.



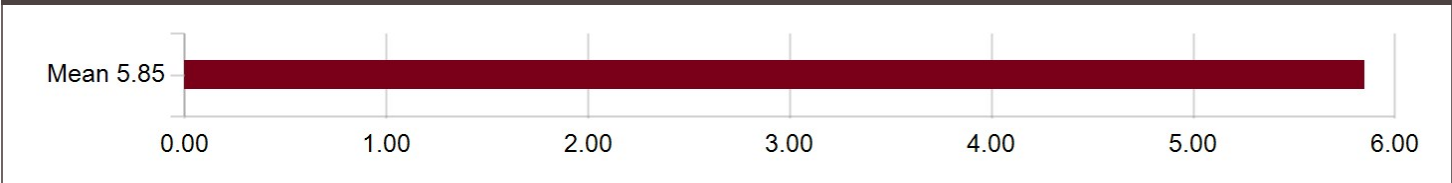
2. The instructor presented the subject matter clearly.



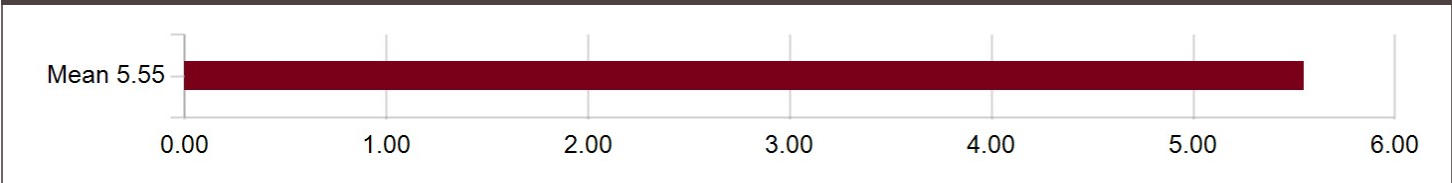
3. Interactions with the instructor helped me learn.



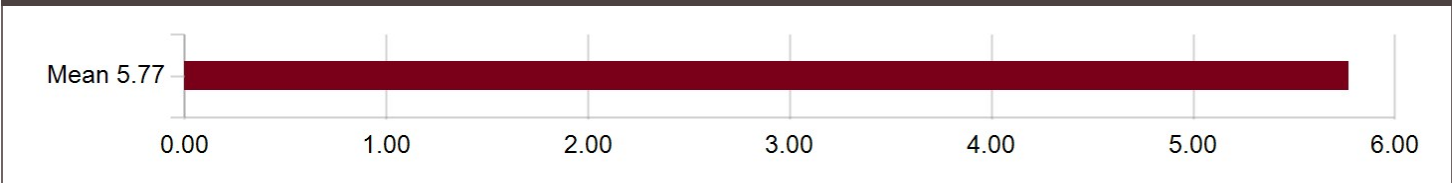
4. The instructor treated me with respect.

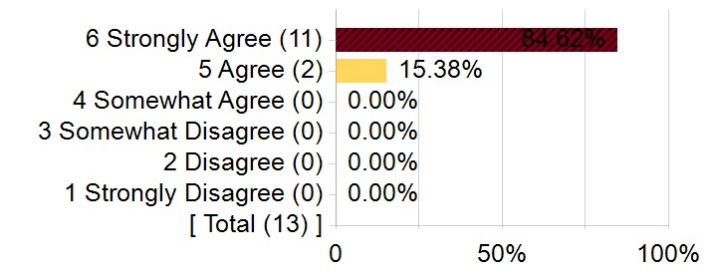
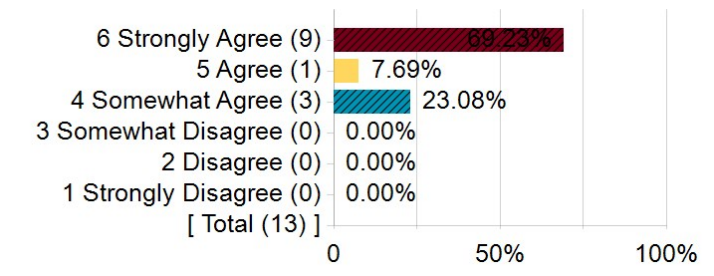
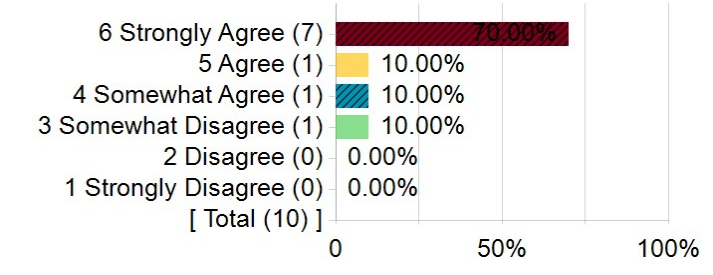
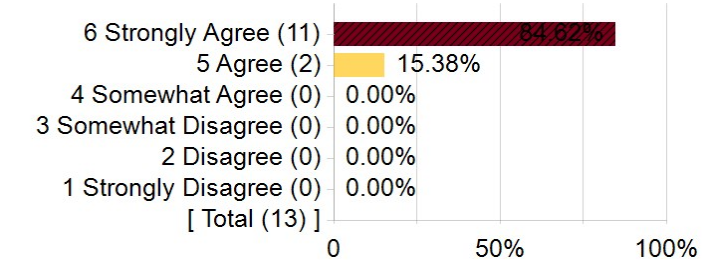
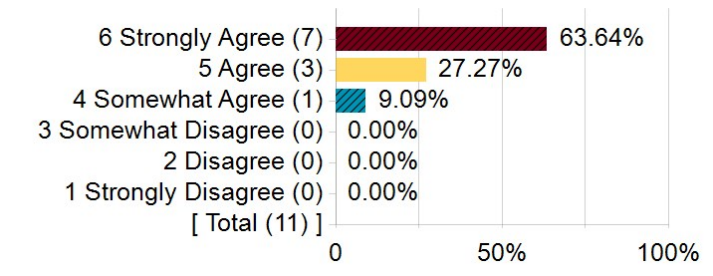
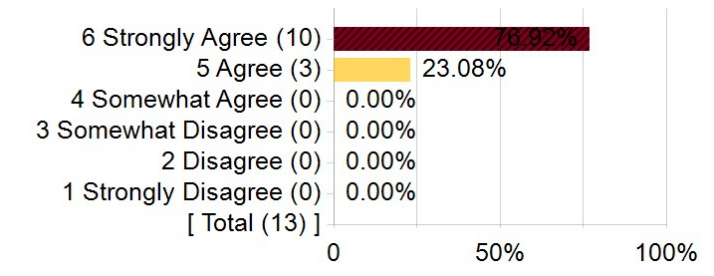


5. The instructor provided feedback intended to improve my course performance.

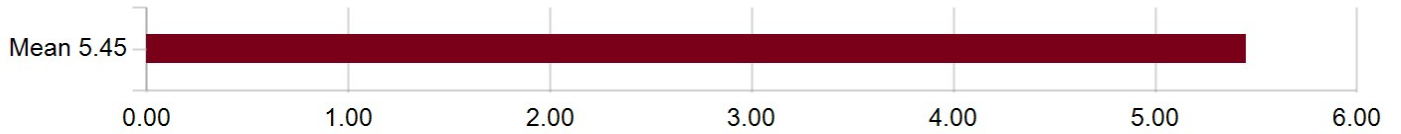


6. I would recommend this instructor to other students.

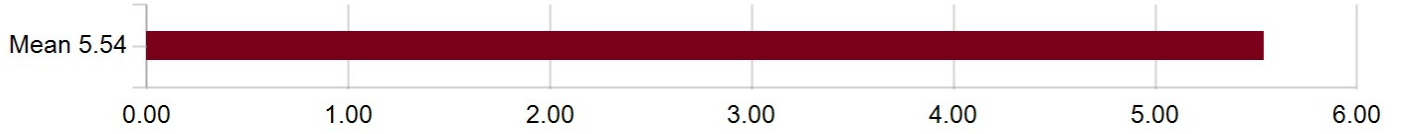


1. The instructor was well prepared for class.		2. The instructor presented the subject matter clearly.																					
																							
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>13</td> </tr> <tr> <td>Mean</td> <td>5.85</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.38</td> </tr> </tbody> </table>		Statistics	Value	Response Count	13	Mean	5.85	Median	6.00	Standard Deviation	0.38	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>13</td> </tr> <tr> <td>Mean</td> <td>5.46</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.88</td> </tr> </tbody> </table>		Statistics	Value	Response Count	13	Mean	5.46	Median	6.00	Standard Deviation	0.88
Statistics	Value																						
Response Count	13																						
Mean	5.85																						
Median	6.00																						
Standard Deviation	0.38																						
Statistics	Value																						
Response Count	13																						
Mean	5.46																						
Median	6.00																						
Standard Deviation	0.88																						
<p>3. Interactions with the instructor helped me learn.</p> 		<p>4. The instructor treated me with respect.</p> 																					
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>10</td> </tr> <tr> <td>Mean</td> <td>5.40</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>1.07</td> </tr> </tbody> </table>		Statistics	Value	Response Count	10	Mean	5.40	Median	6.00	Standard Deviation	1.07	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>13</td> </tr> <tr> <td>Mean</td> <td>5.85</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.38</td> </tr> </tbody> </table>		Statistics	Value	Response Count	13	Mean	5.85	Median	6.00	Standard Deviation	0.38
Statistics	Value																						
Response Count	10																						
Mean	5.40																						
Median	6.00																						
Standard Deviation	1.07																						
Statistics	Value																						
Response Count	13																						
Mean	5.85																						
Median	6.00																						
Standard Deviation	0.38																						
<p>5. The instructor provided feedback intended to improve my course performance.</p> 		<p>6. I would recommend this instructor to other students.</p> 																					
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>11</td> </tr> <tr> <td>Mean</td> <td>5.55</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.69</td> </tr> </tbody> </table>		Statistics	Value	Response Count	11	Mean	5.55	Median	6.00	Standard Deviation	0.69	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>13</td> </tr> <tr> <td>Mean</td> <td>5.77</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.44</td> </tr> </tbody> </table>		Statistics	Value	Response Count	13	Mean	5.77	Median	6.00	Standard Deviation	0.44
Statistics	Value																						
Response Count	11																						
Mean	5.55																						
Median	6.00																						
Standard Deviation	0.69																						
Statistics	Value																						
Response Count	13																						
Mean	5.77																						
Median	6.00																						
Standard Deviation	0.44																						

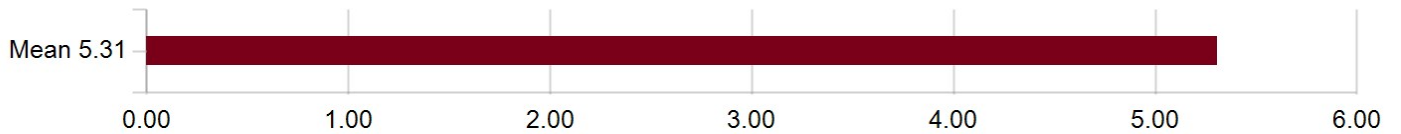
Course Items Overall



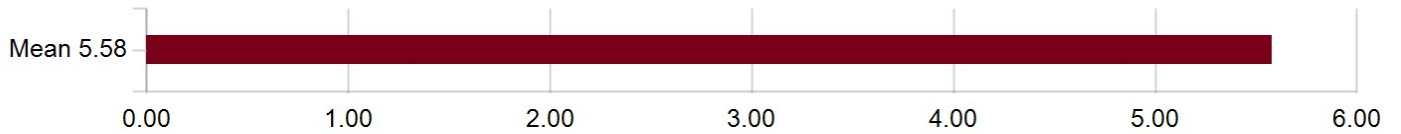
1. I have a deeper understanding of the subject matter as a result of this course.



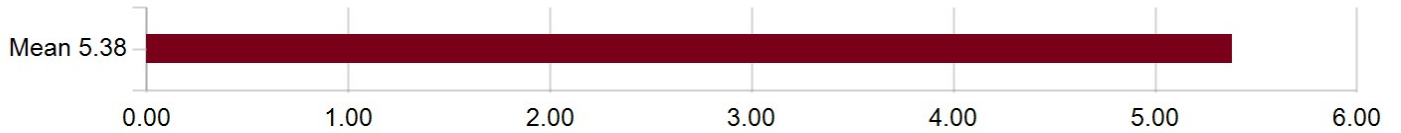
2. My interest in the subject matter was stimulated by this course.



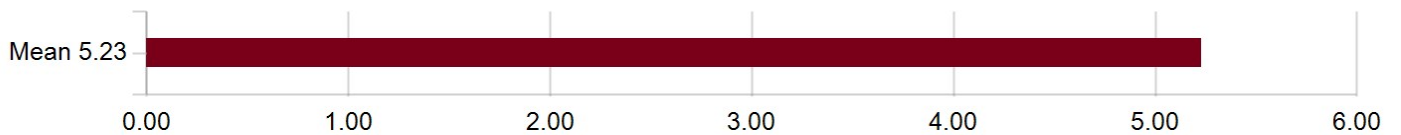
3. Instructional technology employed in this course was effective.



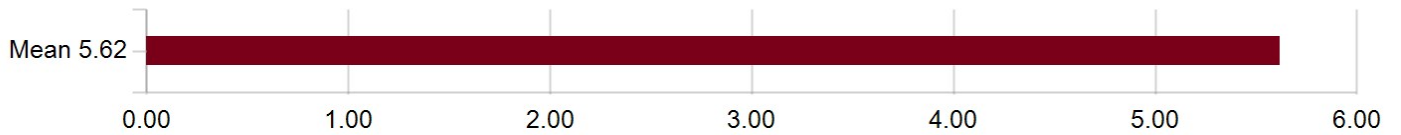
4. The activities in this course supported my learning.



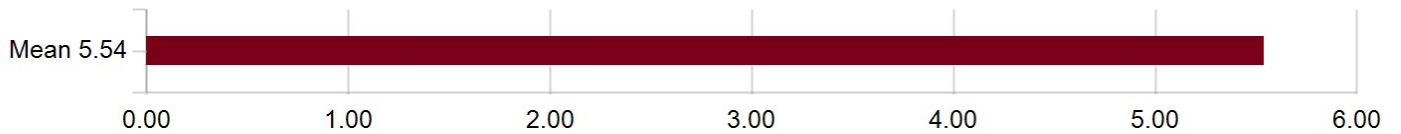
5. The amount of effort needed to be successful in this course is reasonable.



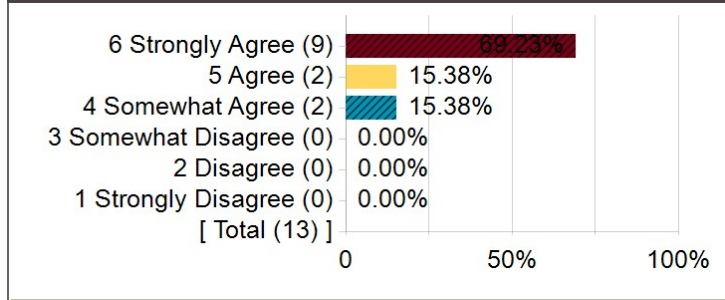
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

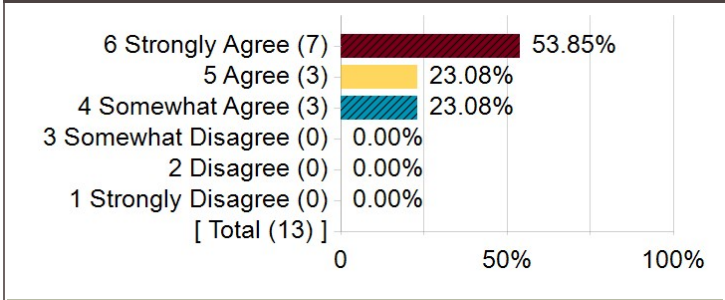


1. I have a deeper understanding of the subject matter as a result of this course.



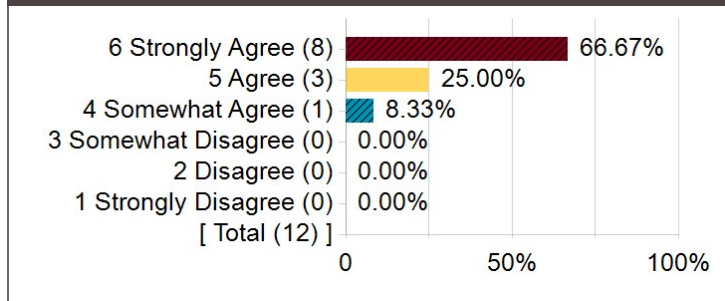
Statistics	Value
Mean	5.54
Median	6.00
Standard Deviation	0.78

2. My interest in the subject matter was stimulated by this course.



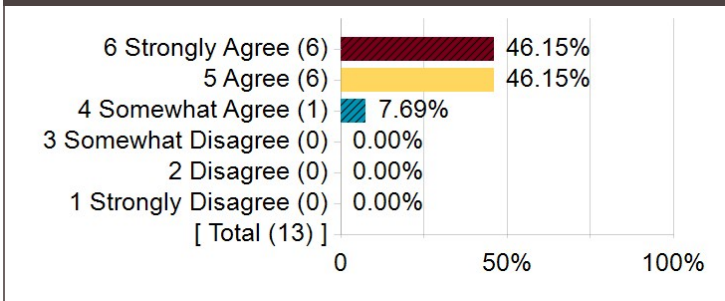
Statistics	Value
Mean	5.31
Median	6.00
Standard Deviation	0.85

3. Instructional technology employed in this course was effective.



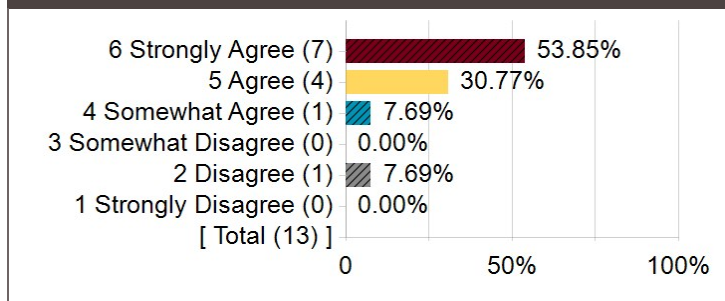
Statistics	Value
Mean	5.58
Median	6.00
Standard Deviation	0.67

4. The activities in this course supported my learning.



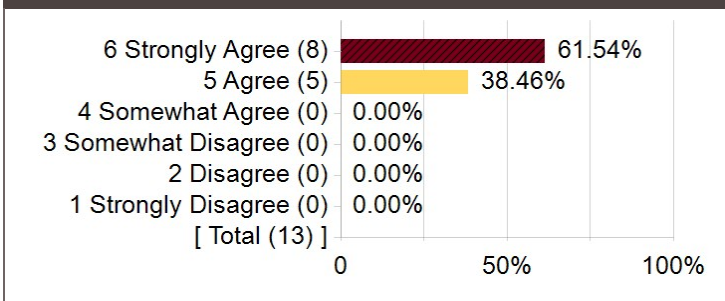
Statistics	Value
Mean	5.38
Median	5.00
Standard Deviation	0.65

5. The amount of effort needed to be successful in this course is reasonable.



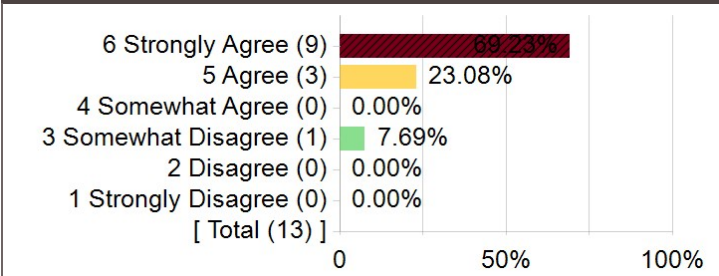
Statistics	Value
Mean	5.23
Median	6.00
Standard Deviation	1.17

6. The grading standards for this course were clear.



Statistics	Value
Mean	5.62
Median	6.00
Standard Deviation	0.51

7. I would recommend this course to other students.



Statistics	Value
Mean	5.54
Median	6.00
Standard Deviation	0.88

## What did the instructor do that most helped your learning?

Comments
The instructor gave enough resources to support the assignment learnings.
The care and thoroughness that Professor Yoo exercised putting together the week's reading materials. One thing I've mentioned (I realize I'm probably wrecking the whole anonymity thing here) that I have a prior degree that covered many of the topics presented in the course (albeit I took the course a long time ago). The way this course was organized helped bring that prior knowledge up to date by including a lot of additional reading materials, which I then used to explore a topic in more depth if I felt I needed to.
had us engage in weekly discussions
I found his lectures to be very clear. I also liked the way he structured the class.
The way our course was set up was very intuitive and the content presented to us was very interested. I really enjoyed Dr. Yoo's personal testimonies and presentations of projects he has worked on in the past. His presentation of issues in the context of soil has caused me to view many issues in a more meaningful way.
Good lecture videos
The instructor was well prepared with lectures and was able to explain the materials well. He is very lenient and a great professor.
The Voice Thread lectures combined with the readings were excellent. I was able to learn so much about the "why" paired with the "who" and the "what" from the readings that my ability to generalize the information is far above what I expected.
Professor Yoo's lectures are awesome. They are interesting, clearly explained, and combine elements of culture, history, and science. He creates a very welcoming environment. The instructional technology is very slick and easy to use.
asynchronous class

## What suggestions do you have for improving the course?

Comments
I think the redirected web that is used for the lectures, was slow or having problems with submitting, which led me to have lost some points.
The only comment I have is that it was sometimes difficult to respond to other students' weekly discussion topic submission because we basically repeated the main points from the lectures. I've had this type of exercise in other courses and it was equally difficult to write something other than "Hi, Bob! I really appreciated your comments about the....[insert restatement of something from the lectures here]". I finally gave up and started isolating one or two statements in a submission and doing a bit of "mini-research" of my own and created a response that elaborated on the original post (with references). Again, I don't know what to do about and expect that type of assignment will be around for a while.
Make it clear in the course description that the course has a heavy focus on soil chemistry
None!
I think providing an example of the final project would be really helpful. The instructions are minimal which is honestly kind of nice. This is not the kind of class that I feel like I will get docked a bunch of points if I don't have one specific slide type in my presentation.
Make each week not as repetitive. Switch up the activities.
I think having slides with the verbiage / text (even 3-5 quick bullet take aways) that pair with the voice threads will help. I spent a lot of time taking notes. In other classes, being given the slides allowed me to pay close attention to the lecture and read along, add detail or highlight things without writing as fast as I could trying to capture the important elements of lecture.
Personally I would like if the vids for the week were released Friday the week before. I also think the first set of assignments could be due Tues and the second Thurs. To avoid due dates on Sunday
none
less lecture focused





# SRT Individual Report for ESPM 3051 002 Lands and Humans in World Cult (Kyungsoo Yoo) - Spring 2023

Project Title: **Student Rating of Teaching - Spring 2023**

Courses Audience: **39**  
Responses Received: **14**  
Response Ratio: **35.90%**

---

## Report Comments

Office of Measurement Services  
Phone: 612.626.0006  
Fax: 612.624.1336  
879 29th Ave. S.E. Room 103  
Minneapolis, MN 55414  
<http://oms.umn.edu>  
[eval@umn.edu](mailto:eval@umn.edu)

©2021 Regents of the University of Minnesota. All rights reserved.  
The University of Minnesota is an equal opportunity educator and employer.

---

Creation Date: **Wednesday, September 6, 2023**

### **Message from the Vice Provost for Faculty and Academic Affairs**

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

#### **How SRT Results may be Used**

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

#### **Resources for Improving Instruction**

Tools and tips for improving course instruction can be found on the OMS website ([oms.umn.edu/srt](http://oms.umn.edu/srt)), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation ([cei.umn.edu](http://cei.umn.edu)) and provides suggestions for improving instructional practices in relation to SRT items.

#### **About this Report**

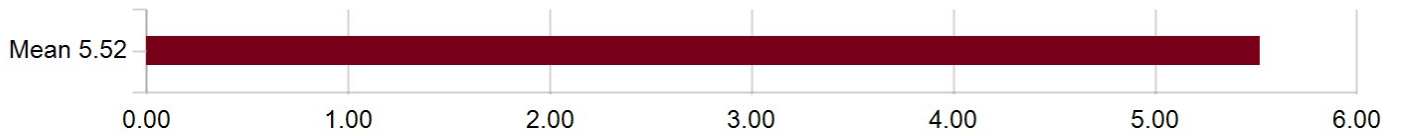
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

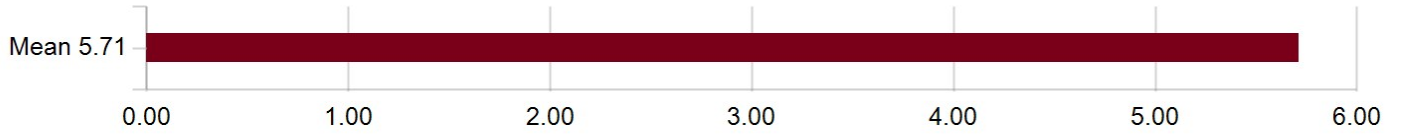
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,  
Rebecca Ropers  
Vice Provost for Faculty and Academic Affairs

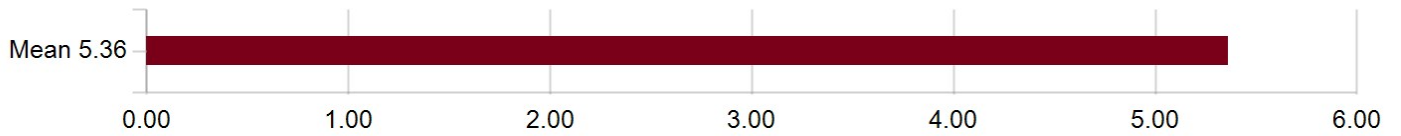
Instructor Items Overall



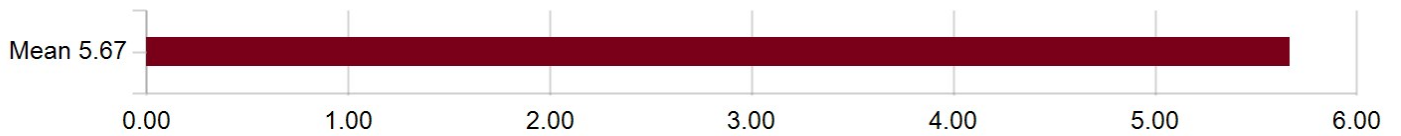
1. The instructor was well prepared for class.



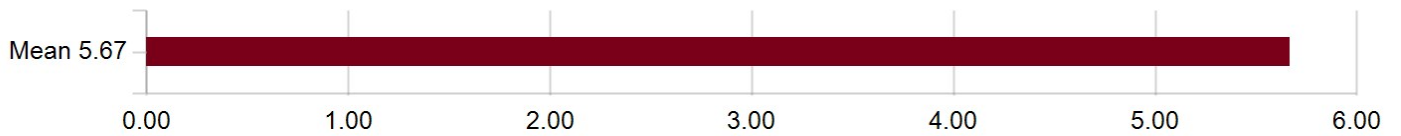
2. The instructor presented the subject matter clearly.



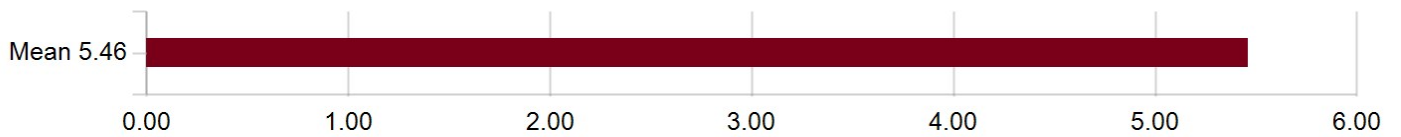
3. Interactions with the instructor helped me learn.



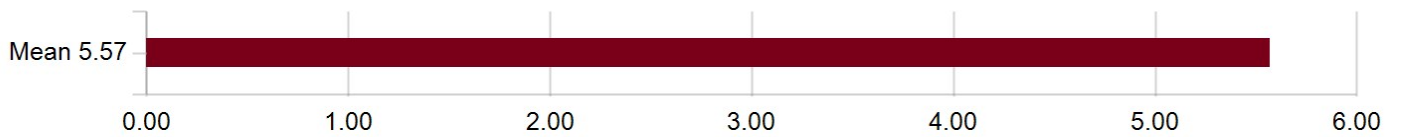
4. The instructor treated me with respect.

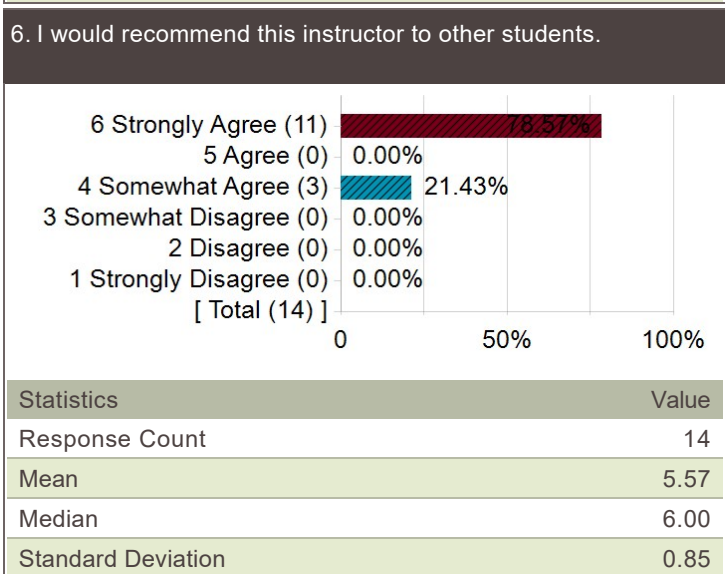
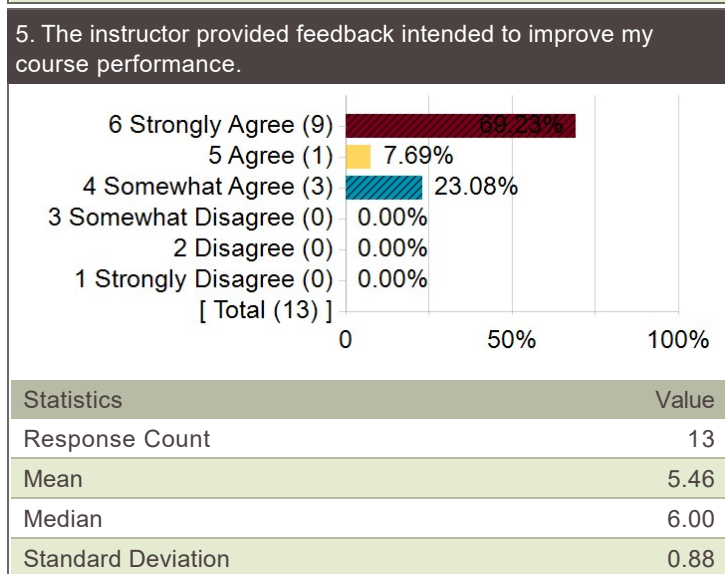
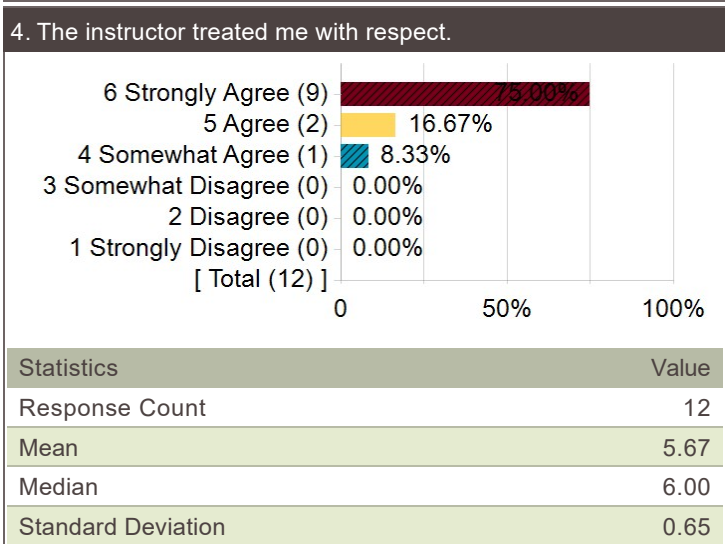
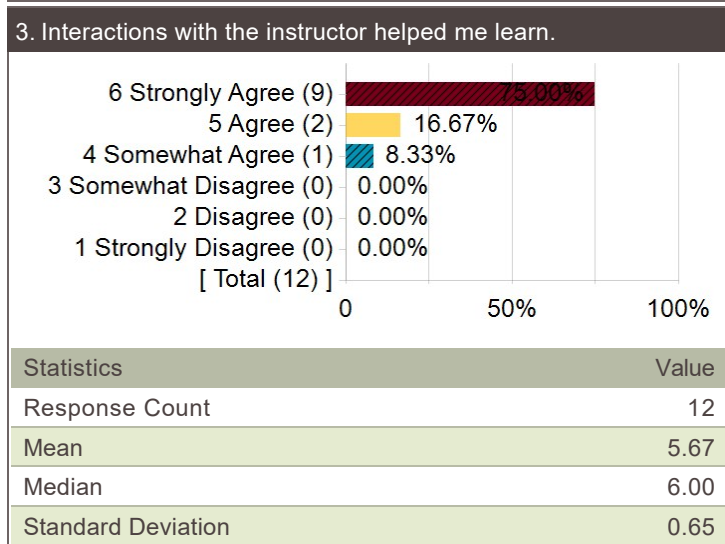
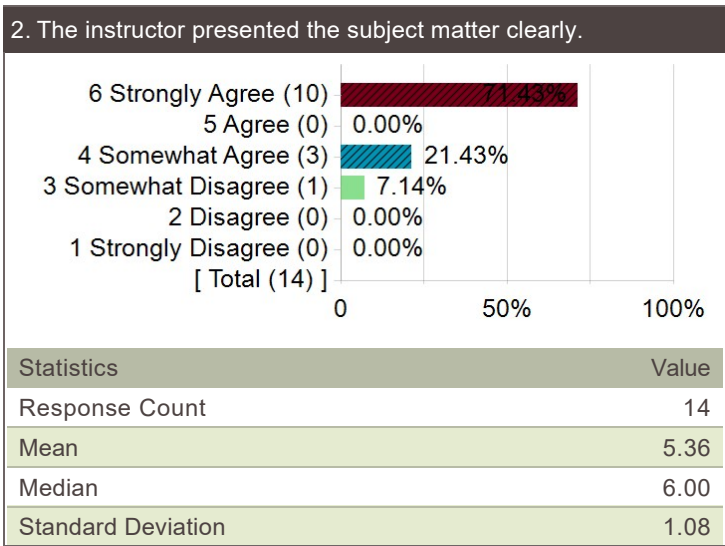
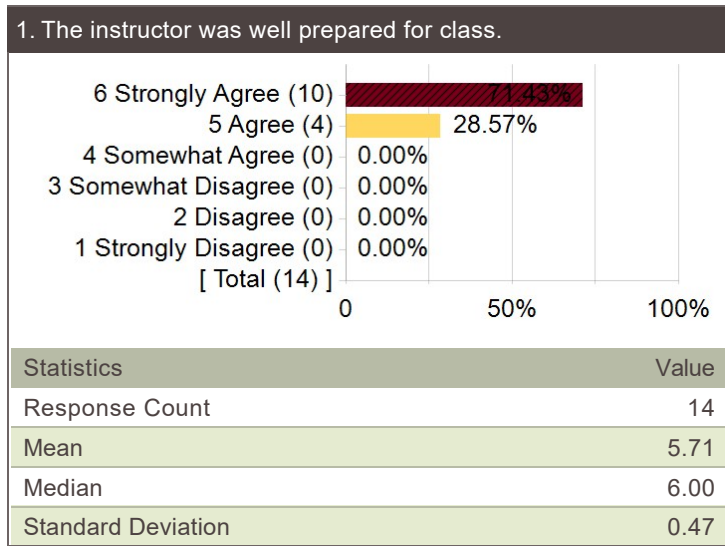


5. The instructor provided feedback intended to improve my course performance.

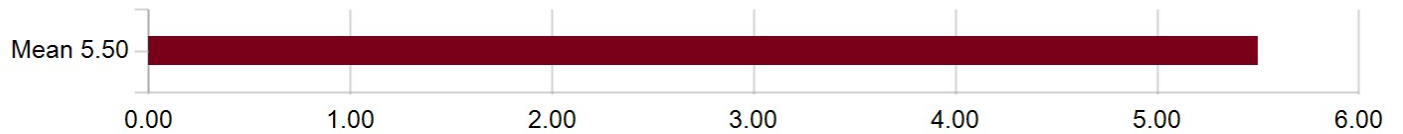


6. I would recommend this instructor to other students.

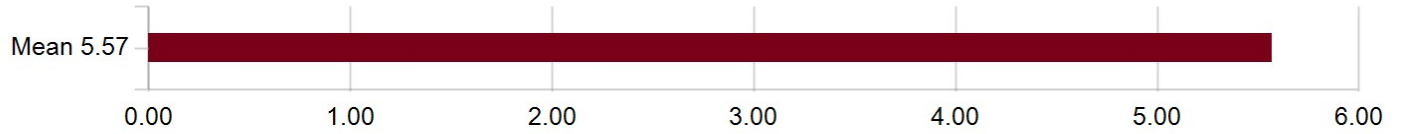




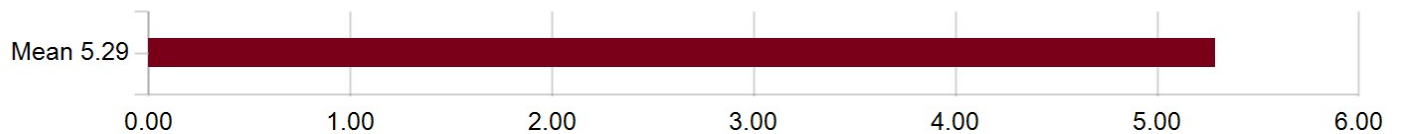
Course Items Overall



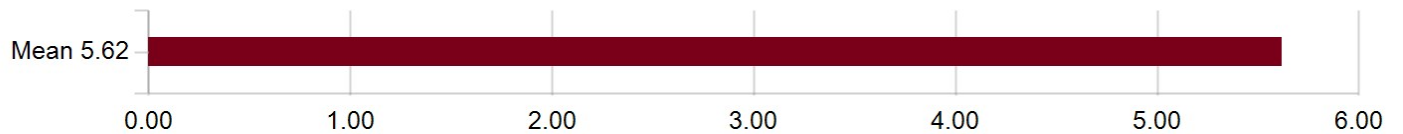
1. I have a deeper understanding of the subject matter as a result of this course.



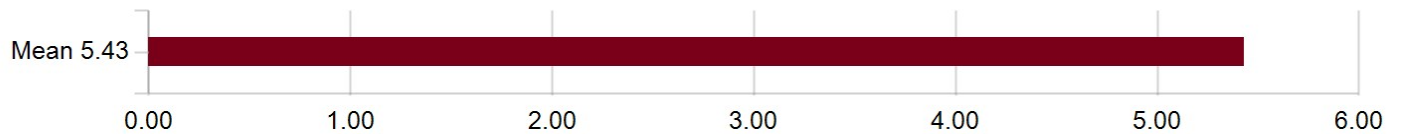
2. My interest in the subject matter was stimulated by this course.



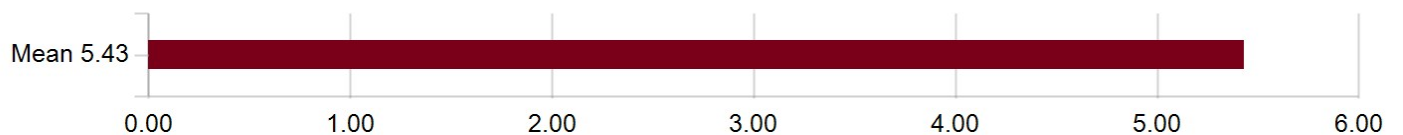
3. Instructional technology employed in this course was effective.



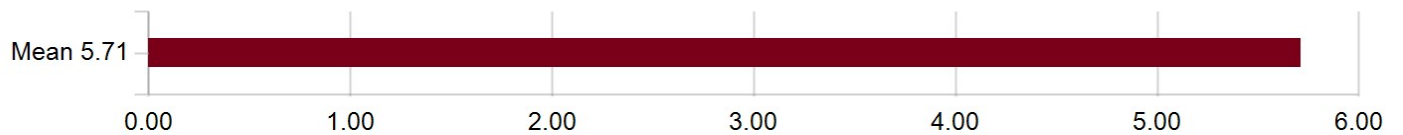
4. The activities in this course supported my learning.



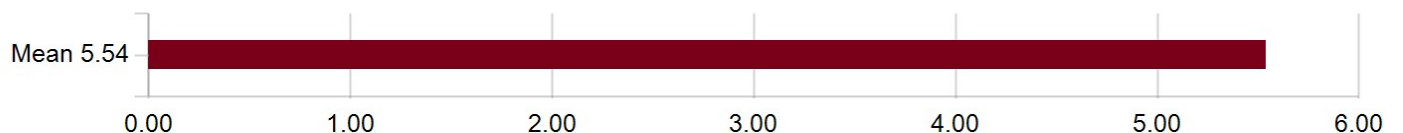
5. The amount of effort needed to be successful in this course is reasonable.



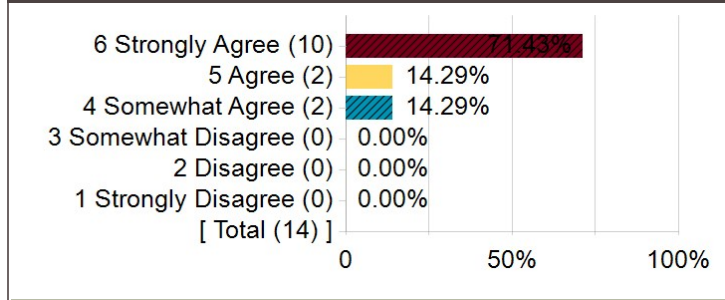
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

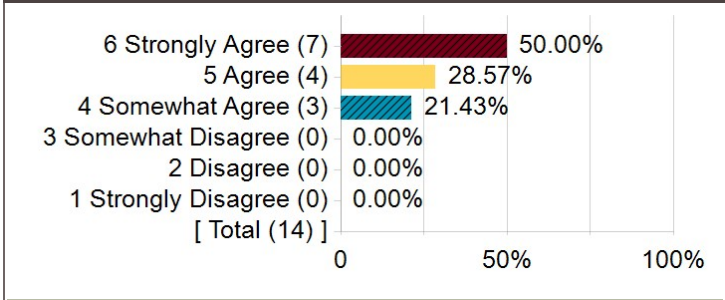


1. I have a deeper understanding of the subject matter as a result of this course.



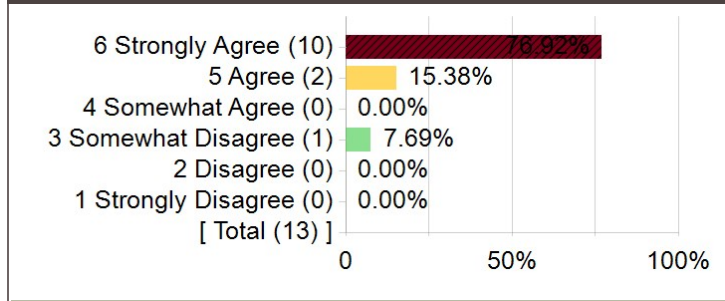
Statistics	Value
Mean	5.57
Median	6.00
Standard Deviation	0.76

2. My interest in the subject matter was stimulated by this course.



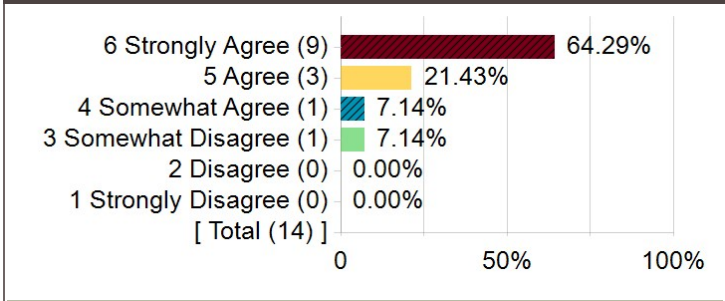
Statistics	Value
Mean	5.29
Median	5.50
Standard Deviation	0.83

3. Instructional technology employed in this course was effective.



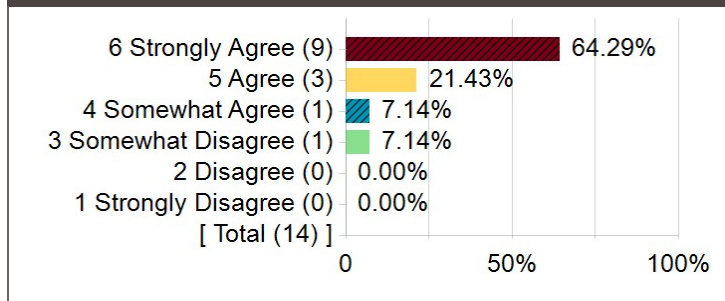
Statistics	Value
Mean	5.62
Median	6.00
Standard Deviation	0.87

4. The activities in this course supported my learning.



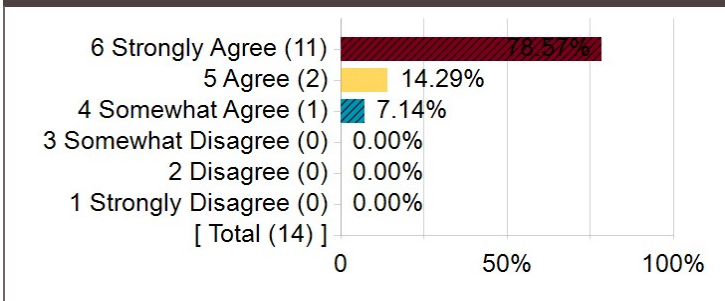
Statistics	Value
Mean	5.43
Median	6.00
Standard Deviation	0.94

5. The amount of effort needed to be successful in this course is reasonable.



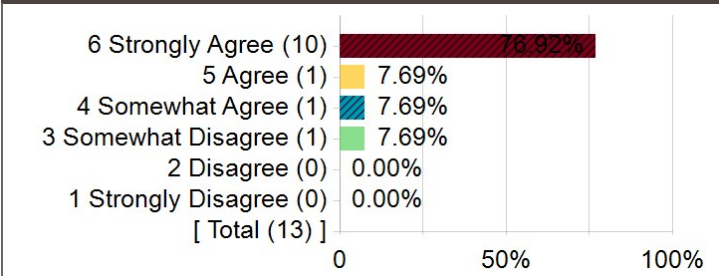
Statistics	Value
Mean	5.43
Median	6.00
Standard Deviation	0.94

6. The grading standards for this course were clear.



Statistics	Value
Mean	5.71
Median	6.00
Standard Deviation	0.61

7. I would recommend this course to other students.



Statistics	Value
Mean	5.54
Median	6.00
Standard Deviation	0.97

## What did the instructor do that most helped your learning?

Comments
Provided a lot of supplementary readings that allowed me to update/extend my knowledge of the weekly topic.
The content was presented very clearly.
asynchronous class, available for meetings if needed
Professor was great at presenting lectures. very clear with his material and the love for the topic.
The combination of lectures, pictures, readings and quizzes / reflections were very successful
helpful lectures, and constructive critiques from ta's

## What suggestions do you have for improving the course?

Comments
<p>The only comment I have is that it was sometimes difficult to respond to other students' weekly discussion topic submission because we basically repeated the main points from the lectures. I've had this type of exercise in other courses and it was equally difficult to write something other than "Hi, Bob! I really appreciated your comments about the...[insert restatement of something from the lectures here]".</p> <p>I finally gave up and started isolating one or two statements in a submission and doing a bit of "mini-research" of my own and created a response that elaborated on the original post (with references).</p> <p>Again, I don't know what to do about and expect that type of assignment will be around for a while.</p>
None!
none
Change the activities each week, less repetitive.
It was really assignment heavy. I'm not sure the end of week reflection was very productive because by that point you have reiterated the same information a few times.
Answered in the previous rating – I recommend adding informational slides to reduce the amount of note taking needed and allow students to really connect with the lecture. It can be hard to listen and write it all down at the same time.