



SRT Individual Report for ESPM 3051 001 Lands and Humans in World Cult (Kyungsoo Yoo) - Spring 2020 (Revised Form Pandemic)

Project Title: **Student Rating of Teaching - Spring 2020 (Revised Form Pandemic)**

Courses Audience: **10**
Responses Received: **6**
Response Ratio: **60.0%**

Report Comments

Office of Measurement Services
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Fax: 612.624.1336
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Creation Date: **Wednesday, September 30, 2020**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

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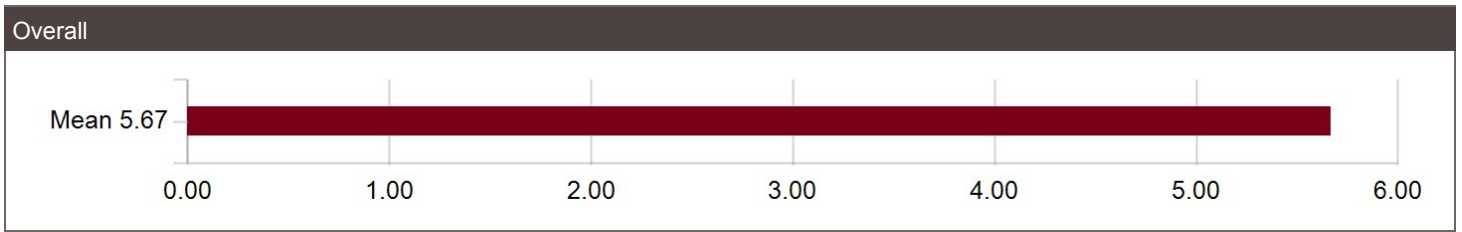
1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Electronically-administered SRTs*:
 - ◊ Comments regarding instructor
 - ◊ Comments regarding course

* Paper-administered SRTs: completed forms, with comments, will be returned to the campus address on record for the instructor

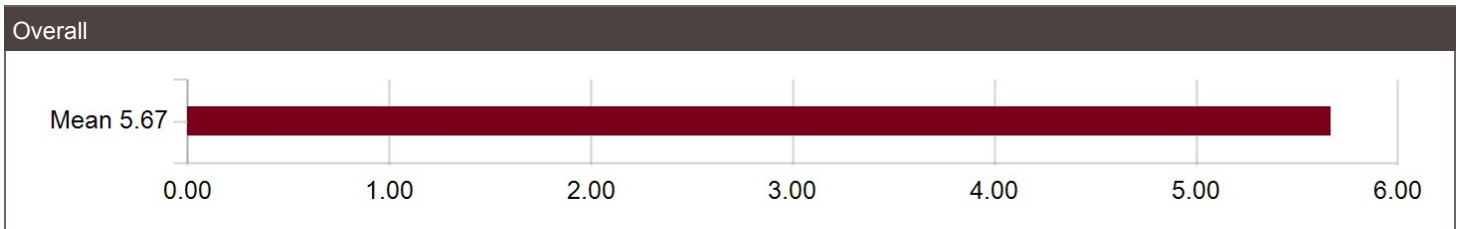
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

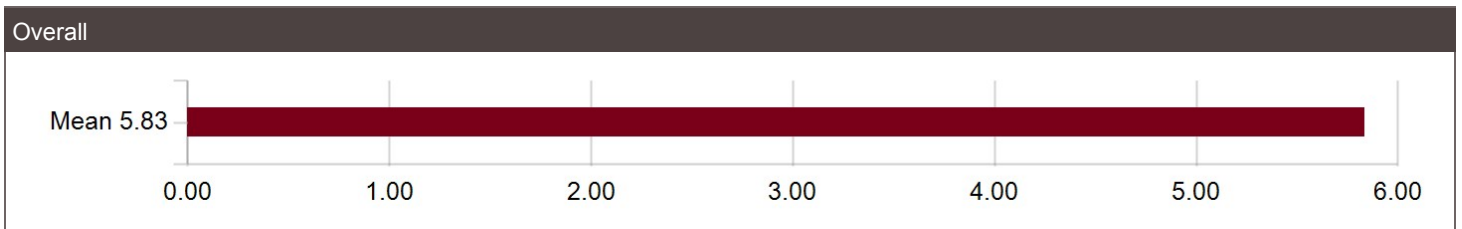
I have a deeper understanding of the subject matter as a result of this course.



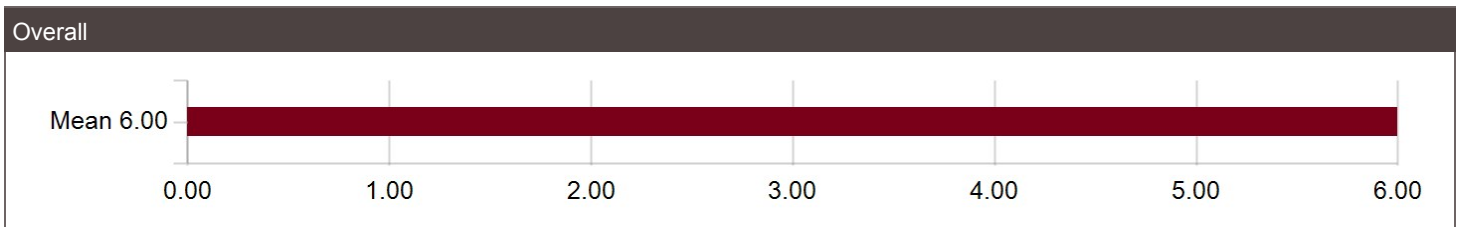
The instructor presented the subject matter clearly.



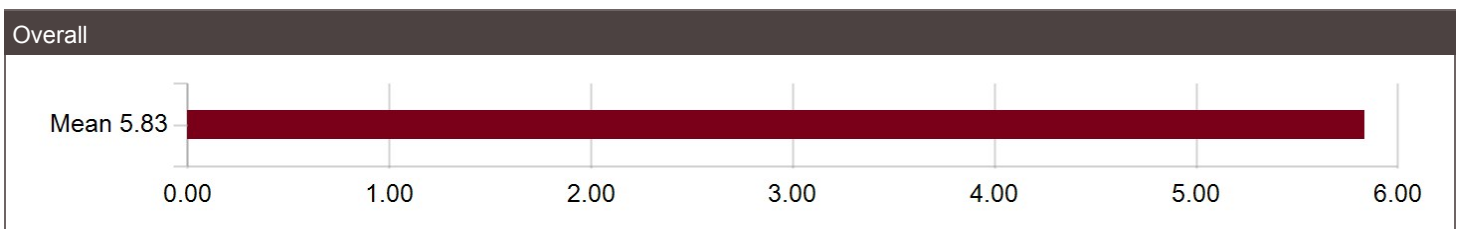
Interactions with the instructor helped me learn.



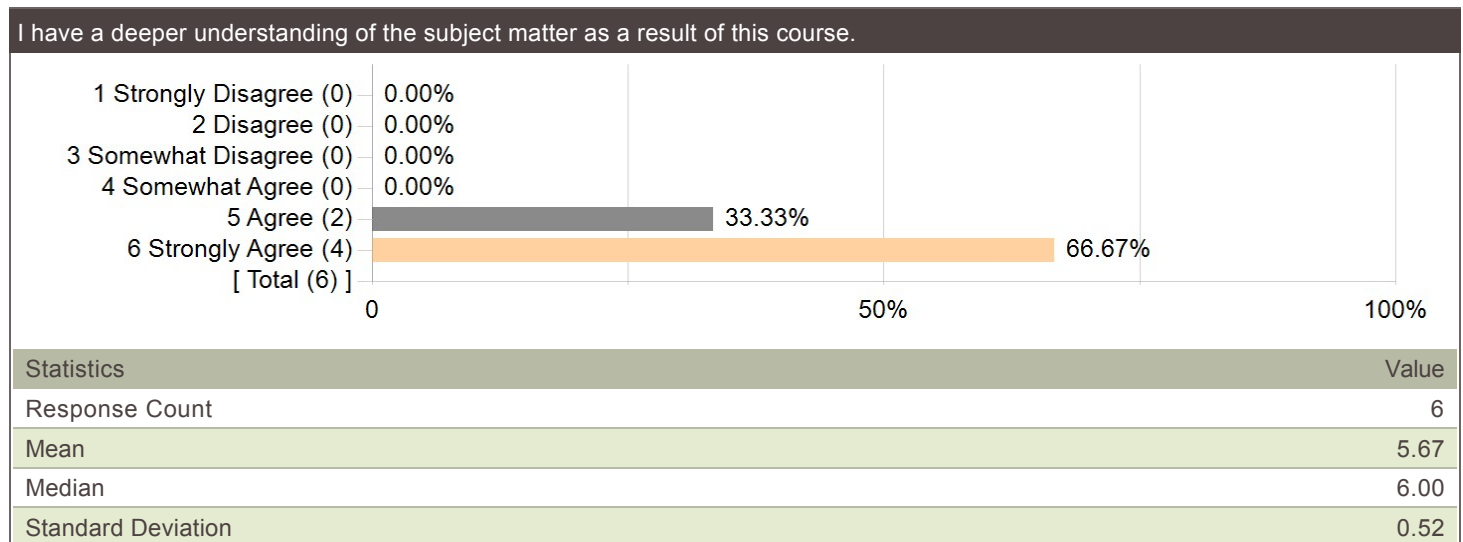
The instructor treated me with respect.



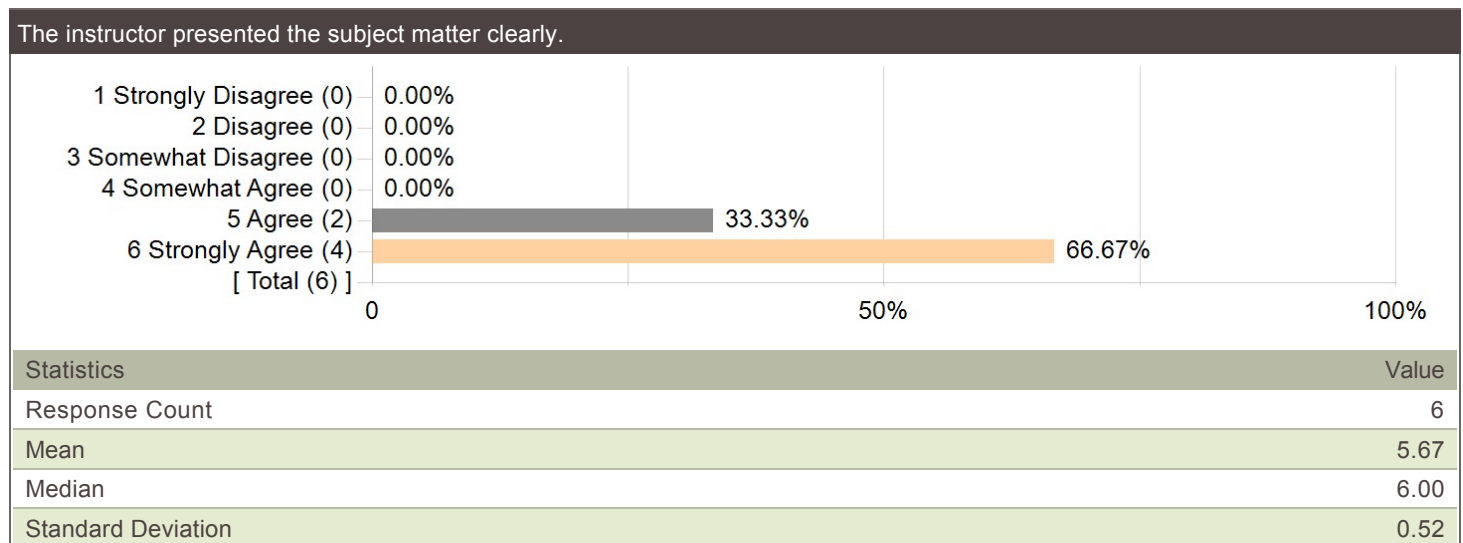
The instructor found ways to teach remotely that worked for this course.



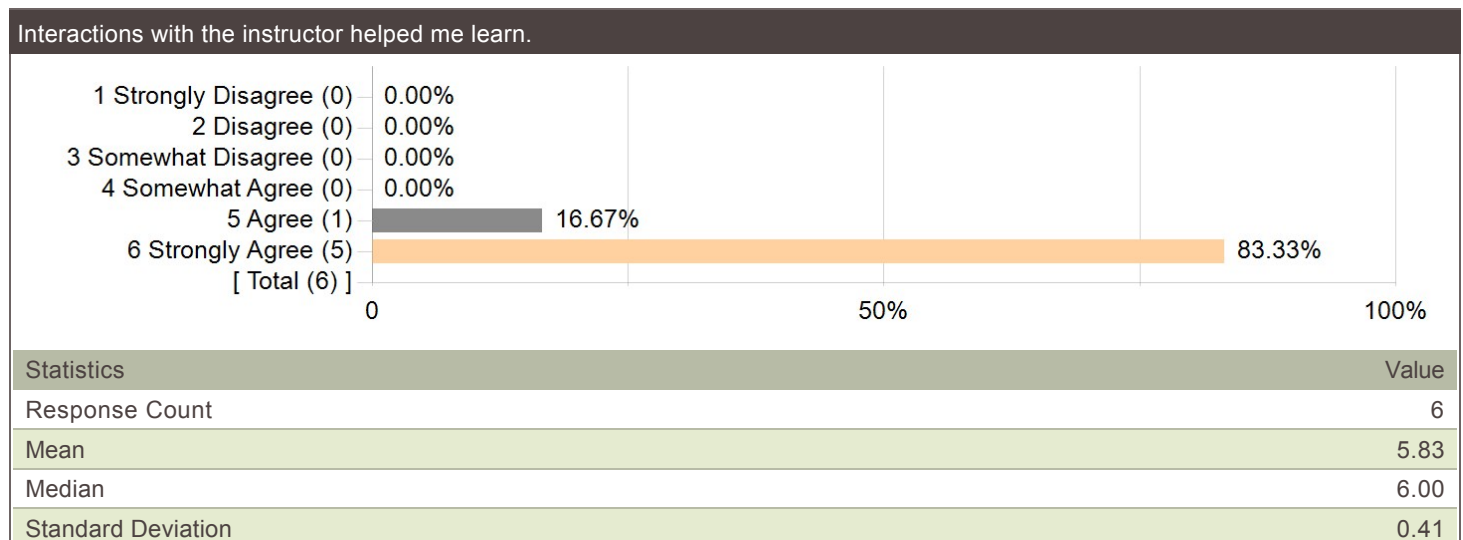
I have a deeper understanding of the subject matter as a result of this course. - Frequencies



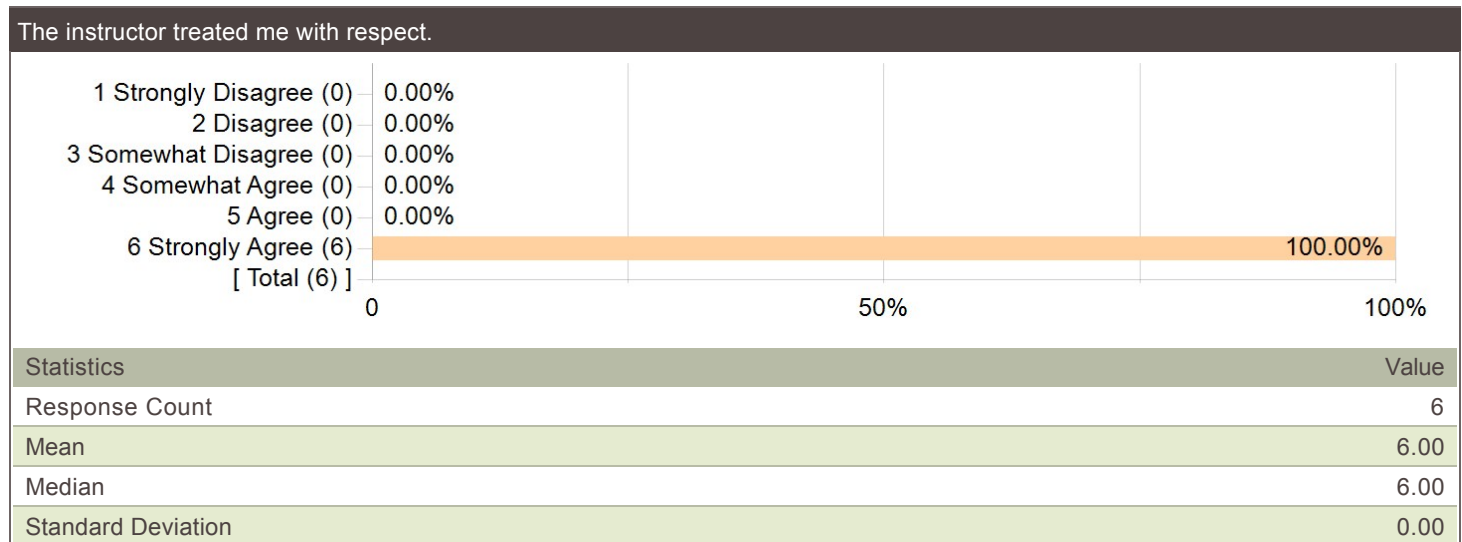
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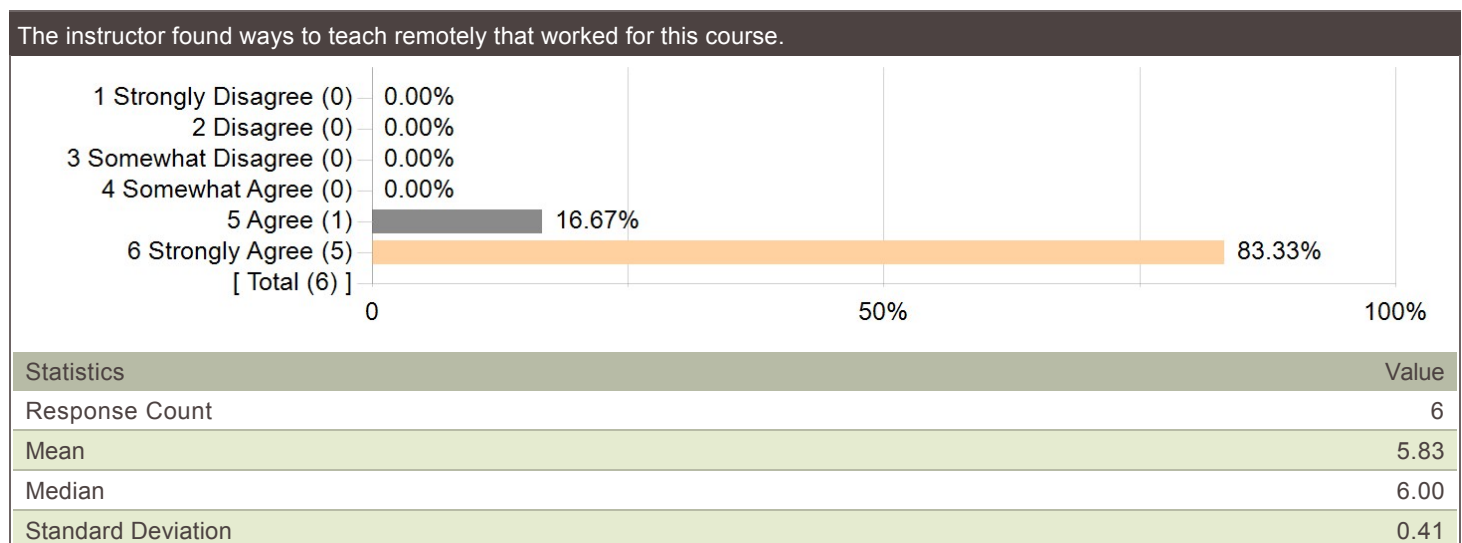
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The instructor treated me with respect. - Frequencies



The instructor found ways to teach remotely that worked for this course. - Frequencies



What did the instructor do that most helped you be successful following the transition to alternative modes of instruction?

Comments
It was already mostly online.
Fortunately the only transition that was made was for our weekly discussion which was still easy to work on
Professor Yoo was willing to help whenever we were stuck. He provided flexibility while still holding us to a high level of accountability.
Checked in regularly, posted helpful and thoughtful assignments each week, responding quickly to emails, and had clear, easy to follow lectures
Class was already mainly online, but was able to come up with successful and interesting online alternatives for the group discussions that used to be in person

What suggestions do you have for this course that may help future students be successful?

Comments
Having the interviews of the land–use experts during class time (the in–person discussion periods on Fridays) would be more engaging and memorable for the students. That way students can ask questions too. Scheduling this may be hard since some of the interviewed people have much different time zones than we do or they may not be able to meet/ video chat during Fridays at 12:50pm, so instead it could be a group Zoom chat interview, where it is optional for students to attend.
The number of response posts was a lot more writing / work than I previously expected, and though I think they were useful, perhaps less word counts or requirements could have been helpful
Option for exam rather than final project for those who might prefer that.
cut down a little bit on the weekly assignments, maybe make the weekly reflection a bit shorter.
N/A, very interesting class with great material and opened my interests after taking it. Highly suggest towards other students



SRT Individual Report for ESPM 3051 002 Lands and Humans in World Cult (Kyungsoo Yoo) - Spring 2020 (Revised Form Pandemic)

Project Title: **Student Rating of Teaching - Spring 2020 (Revised Form Pandemic)**

Courses Audience: **10**
Responses Received: **2**
Response Ratio: **20.0%**

Report Comments

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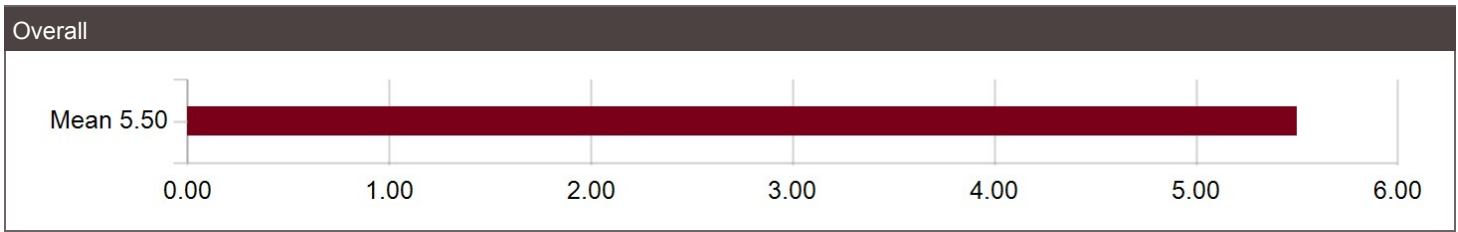
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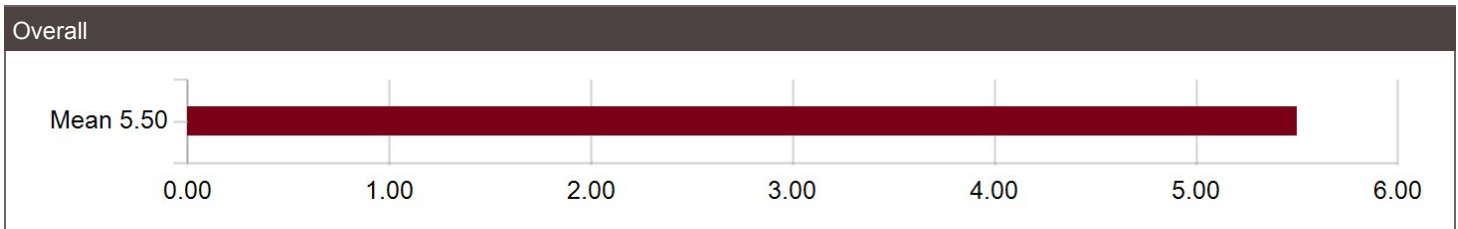
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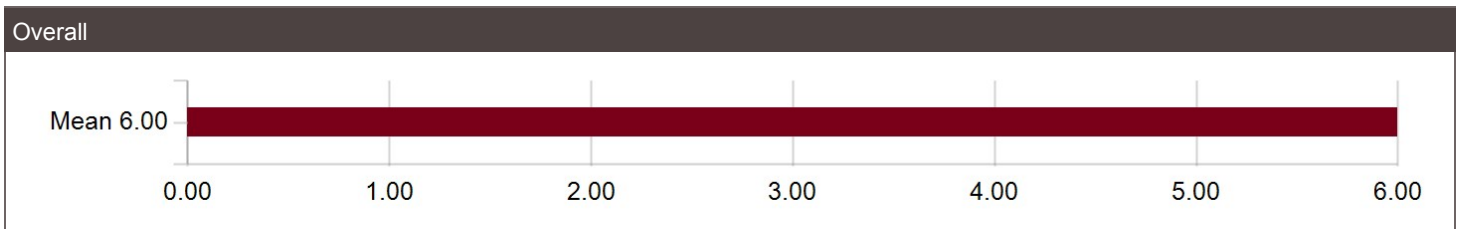
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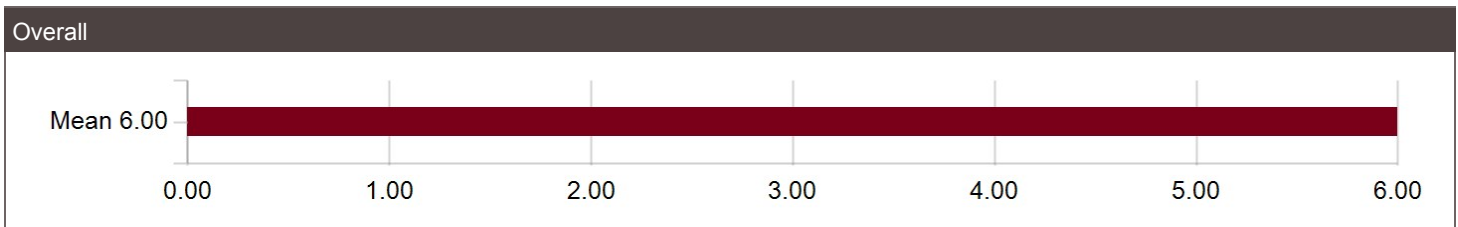
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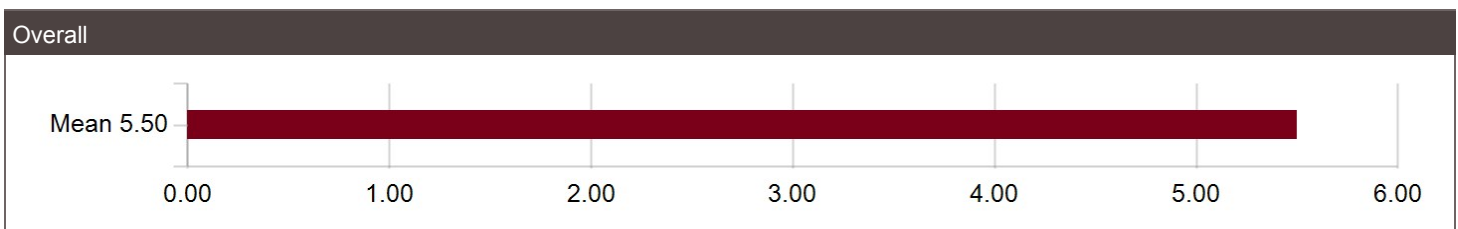
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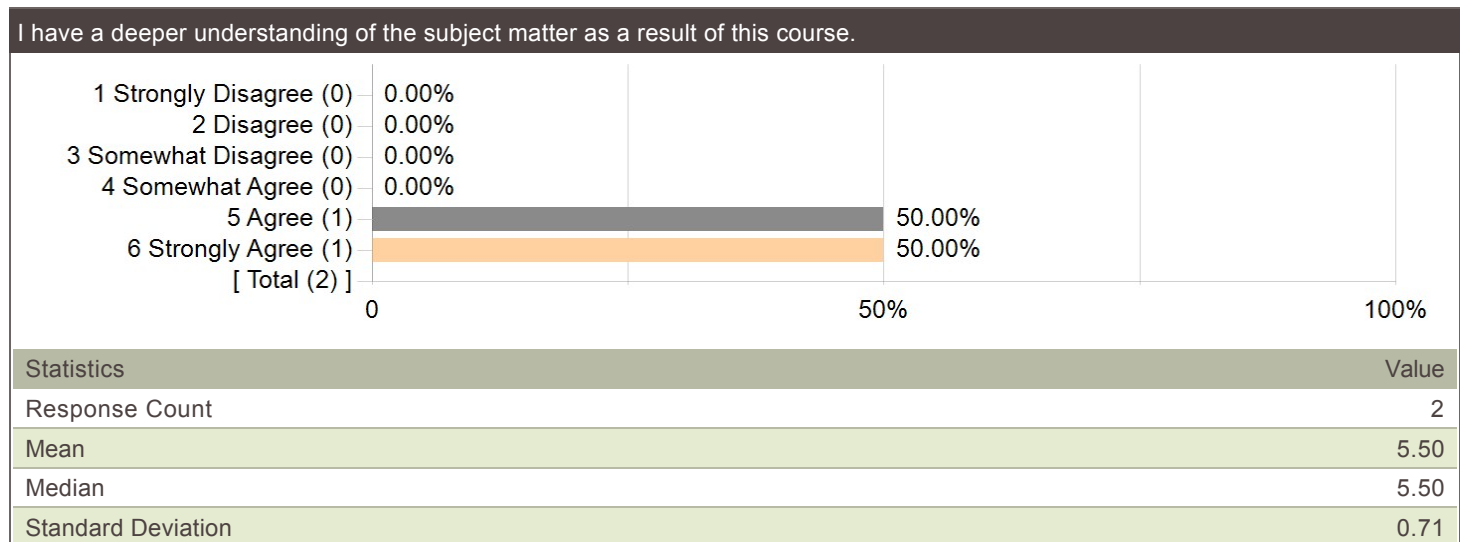
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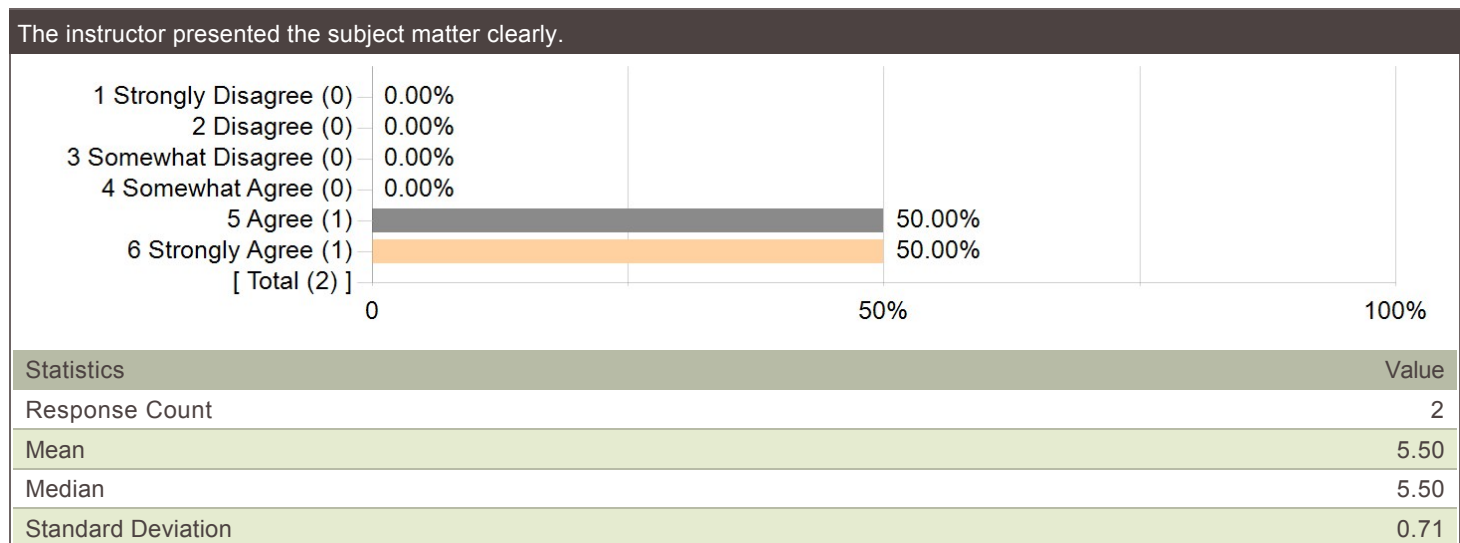
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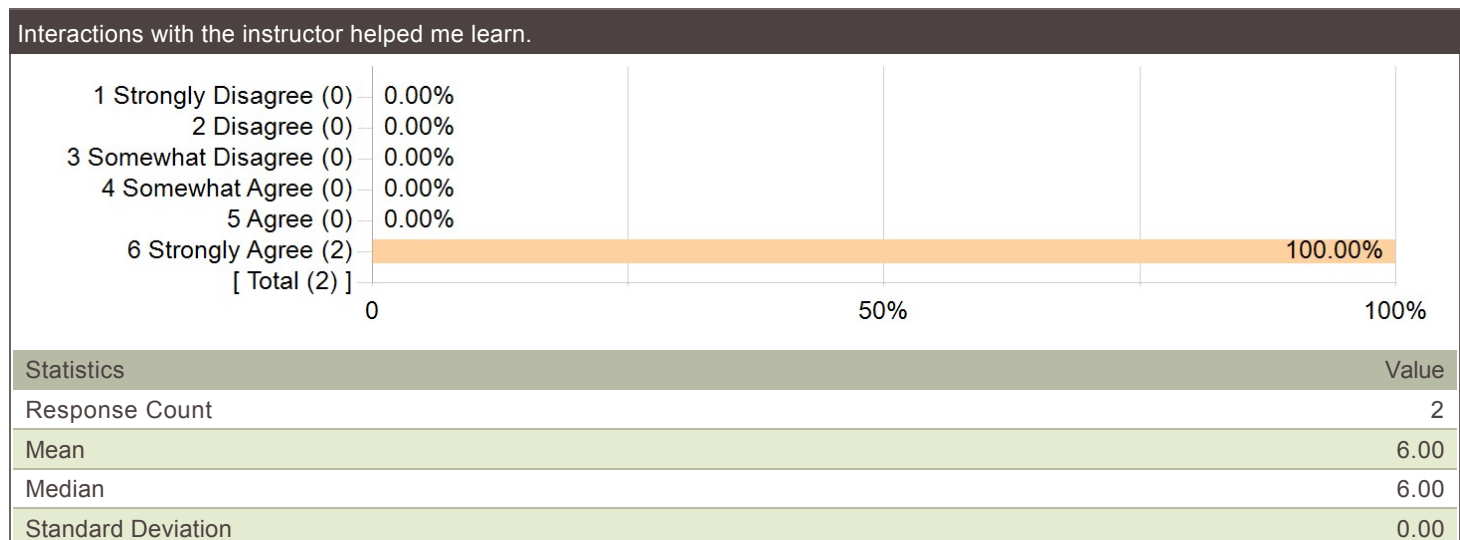
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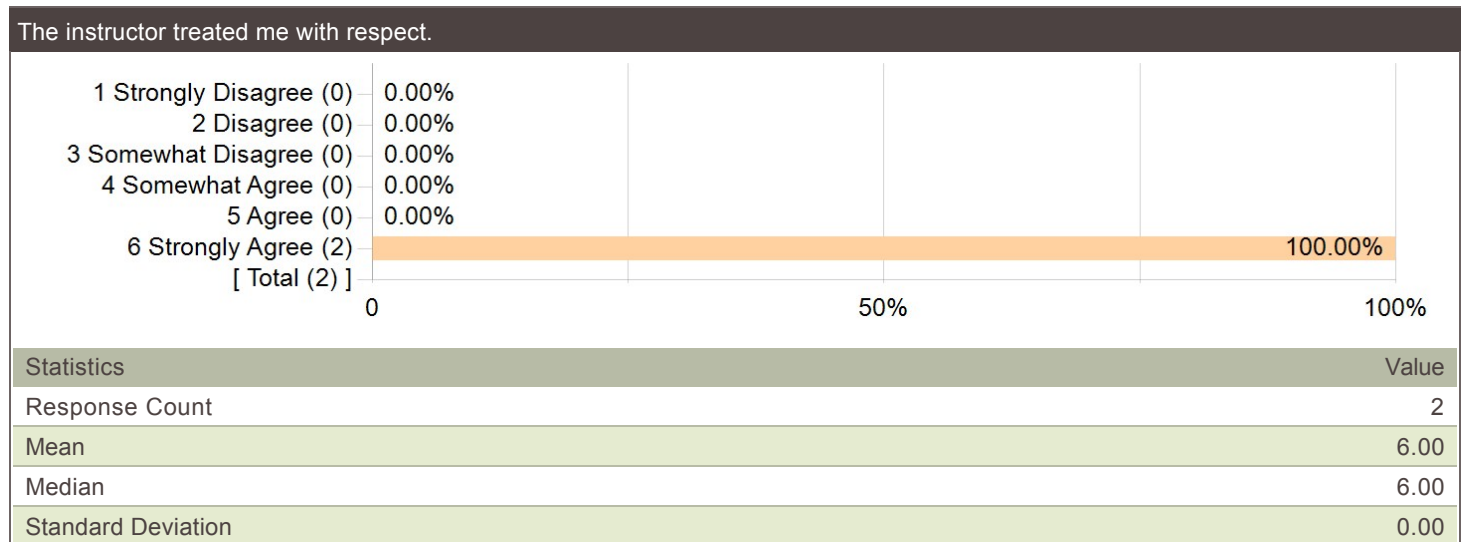
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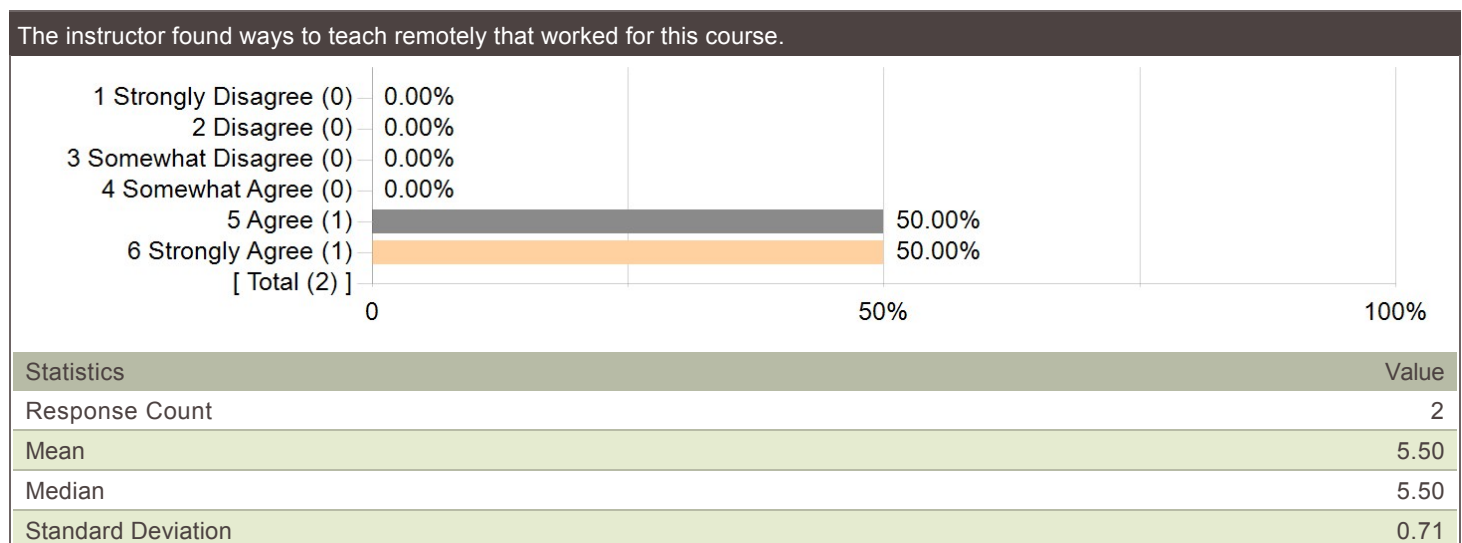
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What did the instructor do that most helped you be successful following the transition to alternative modes of instruction?

Comments
 Great alternatives to group work that use to be in person, and helped problem solve and worked with students needs to ensure the success of everyone in the class.

What suggestions do you have for this course that may help future students be successful?

Comments
 N/A, great interesting course with engaging material that opened my interests after the course. Highly suggest o other students.